SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - SENIOR LEAD LEARNING SUPPORT EDUCATOR

Sector	Early Childhood
Track	Learning Support
Occupation	Learning Support Educator
Job Role	**Senior Lead Learning Support Educator**
Job Role Description	The Senior Lead Learning Support Educator plans and drives the overall level of Learning Support provided to children across Centres. He/She drives the delivery of Learning Support tailored to the needs of the children in the Centre, and continually oversees support on teaching and classroom management strategies provided to Early Childhood educators. He/She also leads stakeholder partnerships and drives Centre and community initiatives. He/She is responsible for performing and presenting research in Learning Support teaching to the wider community.

	Critical Work Functions	Key Tasks
Critical Work Functions and Key Tasks	Plan curriculum and programmes	Drive improvements in the screening and assessment of children's strengths and needs according to their developmental milestones
		Advise on case formulation
		Drive development of packages based on leading practices
		Spearhead the discussion of presented screening outcomes with relevant clinicians
		Advocate the importance of appropriate health, safety, nutritional and hygiene standards and procedures
	Deliver interventions	Drive improvements on the processes and structures to conduct baseline assessments
		Drive improvements on the developed individual education plans and appropriate teaching materials
		Drive improvements in support delivery based on the needs of the child, appropriate methods and tools to meet the diverse needs of the children and intensity required for each package
		Drive the development of new teaching and classroom management strategies to increase children's participation in the class
		Drive improvements to the processes and structures of post-screening for children who have completed interventions
		Endorse refinement of methods and materials based on sector and Centre leading practices
		Drive alignment with mainstream preschool teachers on children's learning progress, goals and family outcomes
	Collaborate with families and stakeholders across disciplines	Drive alignment of activities to strategies at Cluster level
		Drive new partnerships to improve intervention programmes and services provided by Centres for best learning results for children
	Manage family and community programmes	Lead the strategic development of family and community programmes and initiatives at Cluster level
		Drive the enhancements of programmes and initiatives at Centre-level, cross-Centre level and Centre-family-community level initiatives, Centre-family-community
		Strategise the promotion of Early Intervention programmes and services
	Uplift professional practice of Learning Support	Advocate the importance of professional development and service quality improvement

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	Lead the development of new learning support intervention methods, tools and assistive technologies based on emerging Learning Support and sector trends
	Drive improvements to enhance performance of professionals
	Establish structures for continuous professional improvement through reflective practice
	Integrate data analyses and inquiry findings across different inquiry projects
	Drive development of new teaching and intervention practices based on inquiry findings

	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Child Observation	Level 5	Building Inclusivity	Advanced
	Child Safety and Protection	Level 5	Collaboration	Advanced
	Child Screening and Assessment	Level 6	Developing People	Advanced
	Classroom Management and Guidance of Children's Behaviour	Level 5	Sense Making	Advanced
	Coaching and Mentoring for Educators	Level 4	Influence	Advanced
	Collaborative Practices with Stakeholders across Disciplines	Level 6		
	Community Partnership	Level 5		
	Data and Information Management	Level 6		
	Diversity and Inclusion	Level 5		
	Early Intervention Principles and Practices	Level 6		
	Ethical Conduct and Professional Integrity	Level 5		
	Family and Caregiver Engagement	Level 5		
	Health, Hygiene and Nutrition for Children	Level 6		
	Interaction and Relationship	Level 5		
	Learning Environment Design	Level 6		
	Learning Support Session Planning and Implementation	Level 6		
	Practitioner Inquiry	Level 6		
	Professional Advice and Engagement	Level 5		

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	Reflective Practice for Educators	Level 6		
	Resilience and Self-care	Level 5		
	Situation Management with Families and Community	Level 5		
	Social Service (Early Intervention) Programme Development and Implementation	Level 5		
	Staff Communication and Engagement	Level 4		
	Staff Continuous Learning	Level 5		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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