SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - BEGINNING PRESCHOOL EDUCATOR

Sector	Early Childhood
Track	Early Childhood Development
Occupation	Preschool Educator
Job Role	**Beginning Preschool Educator**
Job Role Description	The Beginning Preschool Educator creates a secure and quality learning environment for children through fostering meaningful relationships with them. He/She supports the holistic development of children by implementing a developmentally and culturally appropriate curricula, and nurturing trusting and respectful relationships with the children. He/She builds partnerships with parents and families, and actively engages in Centre initiatives to support its collaborative efforts with the community. He/She works closely with colleagues and contributes to a culture of collaboration and collegiality. As a reflective Early Childhood Educator, He/She participates in professional development and service quality improvement activities

	Critical Work Functions	**Key Tasks**
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Implement developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks
		Conduct learning needs assessment
		Engage children meaningfully in accordance with the curriculum and pedagogical frameworks
		Implement classroom management strategies
		Enhance the learning environment with developmentally appropriate learning materials and resources
		Apply the health, safety, nutritional and hygiene practices in accordance with standards and procedures
		Document children's learning and development
	Build stakeholder relationships and partnerships	Build rapport with colleagues in accordance with Centre's strategies and policies to foster positive workplace relations
		Collaborate with families to ensure continuity of care and learning between the home and the Centre
	Manage family and community programmes	Execute outreach activities to promote Centre programmes and services
		Execute collaborative projects with families and community stakeholders
		Propose areas for improvements for family and community initiatives and programmes
	Conduct routine caregiving	Conduct caregiving assessment
		Provide caregiving in accordance with standards and procedures
		Identify areas for improvements in caregiving routines
	Uplift professional practice	Implement appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools
		Identify areas for improvements for professional practice
		Participate in professional development and service quality improvement activities

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		Demonstrate behaviour that is aligned with the Centre's vision, mission and values

	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Child Development Assessment	Level 3	Adaptability	Basic
	Child Observation	Level 2	Collaboration	Basic
	Child Safety and Protection	Level 2	Communication	Basic
	Classroom Management and Guidance of Children's Behaviour	Level 2	Problem Solving	Basic
	Collaborative Practices with Stakeholders across Disciplines	Level 2	Self Management	Basic
	Community Partnership	Level 2		
	Data and Information Management	Level 3		
	Diversity and Inclusion	Level 1		
	Early Childhood Curriculum Design	Level 3		
	Early Childhood Pedagogical Practice	Level 3		
	Early Childhood Programme Planning	Level 3		
	Ethical Conduct and Professional Integrity	Level 1		
	Family and Caregiver Engagement	Level 1		
	Health, Hygiene and Nutrition for Children	Level 2		
	Interaction and Relationship	Level 2		
	Learning Environment Design	Level 3		
	Practitioner Inquiry	Level 2		
	Reflective Practice for Educators	Level 2		
	Resilience and Self-care	Level 2		
	Responsive Caregiving Approaches	Level 2		
	Situation Management with Families and Community	Level 2		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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