SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - SENIOR EARLY INTERVENTION EDUCATOR

Sector	Early Childhood
Track	Early Intervention
Occupation	Early Intervention Educator
Job Role	**Senior Early Intervention Educator**
Job Role Description	The Senior Early Intervention Educator oversees individual and group classes in coordination with other social service professionals, and designs and sets up quality natural learning environment. He/She leads the review of the children's learning progress and improves teaching and learning approaches to meet the developmental goals of children. He/She supports the design and evaluation of Centre-wide curriculum, programmes and teaching practices to improve learning outcomes. He/She develops outreach activities to promote the Centre programmes and services and collaborates with community stakeholders, volunteers and social service providers to deliver programmes and services. He/She also conducts workshops for knowledge sharing, provides guidance to junior staff, supports the conceptualisation of relevant inquiry projects and carries out data collection. A thoughtful and calm professional who loves working with children and possesses strong team management skills, He/She works in varied settings such as in Early Intervention Centres and preschools.

	Critical Work Functions	**Key Tasks**
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Develop Centre curriculum and programmes to meet needs of children that are unique or challenging
		Evaluate developmentally appropriate learning materials and resources to improve quality of learning environment
		Integrate teaching and learning approaches to cater to children with more challenging behaviours or high Early Intervention support needs
		Lead implementation of appropriate health, safety, nutritional and hygiene standards and procedures
		Evaluate teaching and learning approaches for application to lessons
	Deliver interventions	Oversee individual and group classes in coordination with other social service and healthcare professionals
		Evaluate effectiveness of interventions, methods, tools and assistive technologies to support learning
		Review case files, reports and closure of cases
		Refine classroom management strategies
		Review children's learning progress, goals and family priorities in coordination with other social services and healthcare professionals
	Collaborate with families and stakeholders across disciplines	Coordinate cross-Centre activities with external social service and healthcare organisations and professionals
		Engage families to enhance child and family outcomes
		Engage community stakeholders, volunteers and social service providers to develop programmes and services
	Manage family and community programmes	Develop Centre initiatives, family and community initiatives and programmes
		Review family and community programmes and initiatives for improvements
		Develop outreach activities to promote Centre programmes and services
	Uplift professional practice of Early Intervention Teaching	Conduct staff training in evidence-based practices

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		Implement new intervention methods, tools and assistive technologies based on emerging Early Intervention and sector trends
		Guide staff on reflective practice
		Coach junior Early Intervention teachers and volunteers to improve work performance
		Conceptualise inquiry projects
		Design data collection approach
		Support in interpreting inquiry findings and data analysis
		Develop new teaching and intervention practices based on inquiry findings

	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Child Functional Needs Assessment	Level 4	Customer Orientation	Advanced
	Child Observation	Level 4	Collaboration	Intermediate
	Child Safety and Protection	Level 4	Building Inclusivity	Intermediate
	Classroom Management and Guidance of Children's Behaviour	Level 4	Adaptability	Intermediate
	Coaching and Mentoring for Educators	Level 2	Transdisciplinary Thinking	Advanced
	Collaborative Practices with Stakeholders across Disciplines	Level 4		
	Community Partnership	Level 4		
	Data and Information Management	Level 4		
	Diversity and Inclusion	Level 3		
	Early Intervention Curriculum Design	Level 4		
	Early Intervention Principles and Practices	Level 4		
	Ethical Conduct and Professional Integrity	Level 3		
	Family and Caregiver Engagement	Level 4		
	Health, Hygiene and Nutrition for Children	Level 4		
	Individualised Intervention Planning and Implementation	Level 4		
	Interaction and Relationship	Level 4		
	Learning Environment Design	Level 4		
	Practitioner Inquiry	Level 4		

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	Professional Advice and Engagement	Level 3		
	Reflective Practice For Educators	Level 4		
	Resilience and Self-care	Level 3		
	Situation Management with Families and Community	Level 3		
	Social Service (Early Intervention) Programme Development and Implementation	Level 4		
	Staff Communication and Engagement	Level 3		
	Staff Continuous Learning	Level 3		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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