SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - EARLY INTERVENTION EDUCATOR

Sector	Early Childhood
Track	Early Intervention
Occupation	Early Intervention Educator
Job Role	**Early Intervention Educator**
Job Role Description	The Early Intervention Educator integrates a range of teaching and learning approaches and identifies new approaches to conduct lessons for children. He/She enriches children's learning through implementing curriculum, and adapting and integrating developmentally appropriate teaching and classroom management strategies. He/She creates quality natural learning environment and facilitates children's development and learning. He partners with families and caregivers and coordinates with community stakeholders, volunteers and social service providers to support the delivery of Centre initiatives, programmes and services. He/She also carries out data collection for inquiry projects. He/She is a junior professional who is thoughtful, calm and loves working with children. He/She works in varied settings such as in Early Intervention Centre and preschools. He/She also works in a transdisciplinary team in the course of his/her work.

		Key Tasks
		Develop lesson plans and teaching materials
		Adapt a range of developmentally appropriate materials and resources to create quality learning environment
		Integrate a range of teaching and learning approaches to meet diverse needs of children
		Review health, safety, nutritional and hygiene practices in accordance with standards and procedures
		Identify new teaching and learning approaches
		Deliver lessons for individual and group classes with other social service and healthcare professionals
		Assess impact of interventions using appropriate methods, tools and assistive technologies to support learning
		Prepare case files, reports and closure of cases
		Adapt classroom management strategies according to the needs of the children
		Assess children's learning progress, goals and family priorities in coordination with other social service and healthcare professionals
	Collaborate with families and stakeholders across disciplines	Coordinate Centre activities with teachers, support staff, volunteers, social service and healthcare professionals
		Partner with families and caregivers to enhance child and family outcomes
		Coordinate with community stakeholders, volunteers and social service providers to support the implementation of programmes and services
	Manage family and community programmes	Implement Centre initiatives, family and community initiatives and programmes
		Identify areas for improvements for family and community programmes and initiatives
		Support the development of outreach activities to create awareness on Centre programmes and services
	Uplift professional practice of Early Intervention Teaching	Support the implementation of new intervention methods, tools and assistive technologies based on emerging Early Intervention and sector trends

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		Engage in systematic reflective practice
		Support conceptualisation of inquiry projects
		Collect data for consolidation and refinement
		Provide feedback on applicability of proposed teaching and intervention practices based on inquiry findings

	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Child Functional Needs Assessment	Level 3	Adaptability	Intermediate
	Child Observation	Level 3	Customer Orientation	Intermediate
	Child Safety and Protection	Level 3	Collaboration	Intermediate
	Classroom Management and Guidance of Children's Behaviour	Level 3	Building Inclusivity	Basic
	Collaborative Practices with Stakeholders across Disciplines	Level 3	Transdisciplinary Thinking	Intermediate
	Community Partnership	Level 3		
	Data and Information Management	Level 3		
	Diversity and Inclusion	Level 2		
	Early Intervention Curriculum Design	Level 3		
	Early Intervention Principles and Practices	Level 3		
	Ethical Conduct and Professional Integrity	Level 2		
	Family and Caregiver Engagement	Level 3		
	Health, Hygiene and Nutrition for Children	Level 3		
	Individualised Intervention Planning and Implementation	Level 3		
	Interaction and Relationship	Level 3		
	Learning Environment Design	Level 3		
	Practitioner Inquiry	Level 3		
	Reflective Practice for Educators	Level 3		
	Resilience and Self-care	Level 2		
	Situation Management with Families and Community	Level 3		

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Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood

The information contained in this document serves as a guide.

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