SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - LEAD EARLY INTERVENTION EDUCATOR

Sector	Early Childhood
Track	Early Intervention
Occupation	Early Intervention Educator
Job Role	**Lead Early Intervention Educator**
Job Role Description	The Lead Early Intervention Educator leads the development and implementation of Centre-wide curriculum, programmes, and teaching practices. He/She develops the procedures and processes for the delivery of programmes, intervention methods and teaching practices. He/She coordinates cross-Centre and cross-sector programmes with other social service organisations, institutions and corporate and community stakeholders. He/She also oversees engagements with families to facilitate exchange of information and resources. He/She conducts trainings on evidence-based practices and provides supervision and mentorship to Early Intervention educators. He/She also conceptualises and carries out relevant inquiry work. An experienced professional who is thoughtful, calm, loves working with children and possesses strong project management and coordination skills, He/She works in varied settings such as in Early Intervention Centres and preschools.

	Critical Work Functions	Key Tasks
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Manage development of Centre-wide curriculum and programmes
		Develop initiatives, practices and learning materials to improve the quality of learning environment
		Evaluate effectiveness of teaching and learning approaches for improvements to lessons
		Drive implementation of appropriate health, safety, nutritional and hygiene standards and procedures at the Centre
		Develop new teaching and learning approaches for application to lessons
	Deliver interventions	Manage the implementation of Centre-wide curricula
		Lead improvements in interventions, methods, tools and assistive technologies to support learning
		Review case reports for high risk cases
		Develop new classroom management strategies
		Guide reviews of children's learning progress, goals and family priorities in coordination with other social service and healthcare professionals
	Collaborate with families and stakeholders across disciplines	Implement cross-sector programmes with industry leaders in social service and healthcare sectors
		Lead family engagements to enhance child and family outcomes
		Lead the development of new partnerships to improve programmes and services
	Manage family and community programmes	Review the development of programmes and initiatives at Centre-level, cross-Centre level and Centre-family-community level
		Plan the enhancements of programmes and initiatives at Centre-level, cross-Centre level and Centre-family-community level for improvements
		Evaluate effectiveness of outreach activities in promoting Centre programmes and services
	Uplift professional practice of Early Intervention Teaching	Conduct workshops for sharing knowledge and resources with staff, Centres, families and wider community
		Develop new intervention methods, tools and assistive technologies for application based on emerging Early Intervention teaching and sector trends
		Foster a culture of staff's reflection to uplift the professional practice

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		Guide junior Early Intervention teachers and volunteers to improve work performance
		Oversee conceptualisation of inquiry projects
		Manage data collection activities across the Centre
		Identify the implications of the inquiry findings to lead development of new teaching and intervention practices
		Review new teaching and intervention practices based on inquiry findings

	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Child Functional Needs Assessment	Level 5	Customer Orientation	Advanced
	Child Observation	Level 4	Collaboration	Advanced
	Child Safety and Protection	Level 4	Building Inclusivity	Advanced
	Classroom Management and Guidance of Children's Behaviour	Level 5	Developing People	Intermediate
	Coaching and Mentoring for Educators	Level 3	Sense Making	Advanced
	Collaborative Practices with Stakeholders across Disciplines	Level 5		
	Community Partnership	Level 5		
	Data and Information Management	Level 5		
	Diversity and Inclusion	Level 4		
	Early Intervention Curriculum Design	Level 5		
	Early Intervention Principles and Practices	Level 5		
	Ethical Conduct and Professional Integrity	Level 4		
	Family and Caregiver Engagement	Level 5		
	Health, Hygiene and Nutrition for Children	Level 5		
	Individualised Intervention Planning and Implementation	Level 5		
	Interaction and Relationship	Level 5		
	Learning Environment Design	Level 5		
	Practitioner Inquiry	Level 5		
	Professional Advice and Engagement	Level 4		
	Reflective Practice For Educators	Level 5		

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	Resilience and Self-care	Level 4		
	Situation Management with Families and Community	Level 4		
	Social Service (Early Intervention) Programme Development and Implementation	Level 4		
	Staff Communication and Engagement	Level 4		
	Staff Continuous Learning	Level 4		
	Visioning and Strategic Planning	Level 4		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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