SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - BEGINNING EARLY INTERVENTION EDUCATOR

Sector	Early Childhood
Track	Early Intervention
Occupation	Early Intervention Educator
Job Role	**Beginning Early Intervention Educator**
Job Role Description	The Beginning Early Intervention Educator develops lesson plans and teaching materials, and delivers lessons for children under supervision. He/She enriches children's learning through implementing curriculum and adopting developmentally appropriate teaching and classroom management strategies. He/She also creates quality natural learning environment and facilitates children's development and learning. He/She coordinates class-based activities with families, caregivers and other professionals, and supports the delivery of Centre initiatives, programmes and services. He/She also assists in identifying new intervention methods, tools and technologies to improve Centre services. He/She is patient, thoughtful, calm, enjoys working with children, and works in varied settings such as in Early Intervention Centres and preschools. He/She also works in a transdisciplinary team in his/her course of work.

	Critical Work Functions	**Key Tasks**
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Develop lesson plans, teaching materials and resources
		Adopt developmentally appropriate materials and resources to create quality learning environment
		Adopt appropriate teaching and learning approaches to meet the needs of children
		Apply the health, safety, nutritional and hygiene practices in accordance with standards and procedures
	Deliver interventions	Deliver lessons for individual and group classes with other social service and healthcare professionals under supervision
		Deliver interventions using appropriate methods, tools and assistive technologies to support learning under supervision
		Prepare case files, reports and closure of cases
		Implement appropriate classroom management strategies
		Track children's learning progress, goals and family priorities in coordination with other social service and healthcare professionals
	Collaborate with families and stakeholders across disciplines	Coordinate class-based activities with other social service and healthcare professionals
		Collaborate with families and caregivers to enhance child and family outcomes
		Assist with the coordination of community stakeholders, volunteers and social service providers to support the implementation of programmes and services
	Manage family and community programmes	Support the implementation of Centre initiatives, family and community initiatives and programmes
		Identify areas for improvements for family and community programmes and initiatives
		Support the development of outreach activities to create awareness on Centre programmes and services
	Uplift professional practice of Early Intervention Teaching	Identify areas for improvements to existing intervention methods, tools and assistive technologies
		Reflect on current practices for improvements
		Identify opportunities for inquiry on teaching and intervention practice based on reflections and feedback received
		Support the conduct of inquiry project data collection activities

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	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Child Functional Needs Assessment	Level 2	Adaptability	Basic
	Child Observation	Level 2	Collaboration	Basic
	Child Safety and Protection	Level 2	Transdisciplinary Thinking	Basic
	Classroom Management and Guidance of Children's Behaviour	Level 2	Learning Ability	Basic
	Collaborative Practices with Stakeholders across Disciplines	Level 2	Customer Orientation	Basic
	Data and Information Management	Level 3		
	Diversity and Inclusion	Level 1		
	Early Intervention Curriculum Design	Level 3		
	Early Intervention Principles and Practices	Level 2		
	Ethical Conduct and Professional Integrity	Level 1		
	Family and Caregiver Engagement	Level 2		
	Health, Hygiene and Nutrition for Children	Level 2		
	Individualised Intervention Planning and Implementation	Level 2		
	Interaction and Relationship	Level 2		
	Learning Environment Design	Level 3		
	Practitioner Inquiry	Level 2		
	Reflective Practice for Educators	Level 2		
	Resilience and Self-care	Level 2		
	Situation Management with Families and Community	Level 2		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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