SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - LEAD PRESCHOOL EDUCATOR

Sector	Early Childhood
Track	Early Childhood Development
Occupation	Preschool Educator
Job Role	**Lead Preschool Educator**
Job Role Description	The Lead Preschool Educator provides leadership for the development of teaching and learning practices at the Centre. Overseeing the 18 months to 6 years old age groups, he/she ensures that the curricula goals are sound and progressive. Steeped in knowledge on the latest developments in pedagogy, he/she mentors and provides leadership in designing and implementing a holistic curriculum. He/she regularly conducts inquiry into the emerging trends and latest developmental approaches to introduce new teaching and learning methods, tools and assistive technologies. Working with the Centre's leadership team, he/she fosters a culture of continuous learning and professionalism, and develops and leads in partnerships and sustained collaborations with stakeholders.

	Critical Work Functions	Key Tasks
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Develop new teaching and learning approaches aligned with curricula frameworks
		Evaluate effectiveness of learning needs assessment
		Lead development of new children engagement strategies in curricula and pedagogies
		Evaluate the effectiveness of the developed classroom management strategies
		Drive improvements to teaching and learning approaches to enhance quality of learning environment
		Drive implementation of appropriate health, safety, nutritional and hygiene standards and procedures at the Centre
		Implement new teaching and learning methods, tools and assistive technologies based on emerging trends in the sector
		Formulate the assessment of children's learning and development
	Build stakeholder relationships and partnerships	Drive implementation of communication strategies and policies to foster a culture of collaboration within the Centre
		Guide the design of strategies to establish partnerships and collaborations with families and community stakeholders
	Manage family and community programmes	Drive the development of new promotional activities of Centre programmes and services
		Represent the Centre in the collaboration with families and community stakeholders
		Strategise the enhancements of initiatives and programmes at Centre-level, Cross-Centre level and Centre-family-community level
	Conduct routine caregiving	Evaluate effectiveness of caregiving assessment
		Drive implementation of caregiving standards and procedures
		Drive the enhancements of Centre-level routine caregiving
	Uplift professional practice	Develop team leaders' mentoring capabilities
		Promote professional development and service quality improvement to junior staff

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		Drive the implementation of Centre's vision, mission and values

	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Centre Innovation and Change Adoption	Level 4	Building Inclusivity	Intermediate
	Child Development Assessment	Level 5	Collaboration	Advanced
	Child Observation	Level 4	Communication	Advanced
	Child Safety and Protection	Level 4	Developing People	Advanced
	Classroom Management and Guidance of Children's Behaviour	Level 4	Sense Making	Intermediate
	Coaching and Mentoring for Educators	Level 3		
	Collaborative Practices with Stakeholders across Disciplines	Level 5		
	Community Partnership	Level 5		
	Data and Information Management	Level 5		
	Diversity and Inclusion	Level 4		
	Early Childhood Curriculum Design	Level 5		
	Early Childhood Pedagogical Practice	Level 5		
	Early Childhood Programme Planning	Level 5		
	Ethical Conduct and Professional Integrity	Level 4		
	Family and Caregiver Engagement	Level 4		
	Health, Hygiene and Nutrition for Children	Level 5		
	Interaction and Relationship	Level 4		
	Learning Environment Design	Level 5		
	Operations Management	Level 4		
	Practitioner Inquiry	Level 5		
	Reflective Practice for Educators	Level 5		
	Resilience and Self-care	Level 4		
	Responsive Caregiving Approaches	Level 4		
	Situation Management with Families and Community	Level 4		

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	Staff Communication and Engagement	Level 4		
	Staff Continuous Learning	Level 4		
	Visioning and Strategic Planning	Level 4		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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