SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - BEGINNING EARLY YEARS EDUCATOR

Sector	Early Childhood
Track	Early Childhood Development
Occupation	Early Years Educator
Job Role	**Beginning Early Years Educator**
Job Role Description	The Beginning Early Years Educator is responsive to the needs of young children. He/She creates a secure environment for young children through nurturing respectful, responsive and reciprocal relationships with them. He/She creates a quality learning environment by implementing developmentally appropriate curricula and programmes through the observation and assessment of the children's needs and developmental milestones. To provide a holistic development for the children, He/She forges trusting and respectful relationships and partnerships with families. He/She actively carries out the Centre's initiatives and supports its collaborative efforts with the community. As a reflective early childhood educator, He/She engages in continuous learning and development.

	Critical Work Functions	Key Tasks
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Implement developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks
		Enhance the quality of learning environment with developmentally appropriate learning materials and resources
		Document children's learning and development
		Implement classroom management strategies
		Apply the health, safety, nutritional and hygiene practices in accordance with standards and procedures
	Build stakeholder relationships and partnerships	Build rapport with colleagues in accordance with Centre's strategies and policies to foster positive workplace relations
		Engage with families to facilitate the continuity of care and learning between home and Centre
		Coordinate activities between home and Centre
		Collaborate with families and caregivers to enhance Centre's programmes and services
	Manage family and community programmes	Implement collaborative project, initiatives and programmes with families and community stakeholders
		Implement outreach activities to promote Centre programmes and services
		Identify areas of improvements for family and community initiatives and programmes
	Conduct routine caregiving	Conduct routine caregiving assessment
		Provide routine caregiving practices in accordance with standards and procedures
		Identify areas for improvements for routine caregiving
	Uplift professional practice	Demonstrate behaviour that is aligned with the Centre's vision, mission and values
		Implement appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools
		Identify areas for personal development to improve work performance
		Participate in professional development and service quality improvement activities

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		Identify new teaching and learning approaches based on observations		
Skills and Competencies	**Technical Skills and Competencies**		**Critical Core Skills (Top 5)**	
	Child Development Assessment	Level 3	Adaptability	Basic
	Child Observation	Level 2	Collaboration	Basic
	Child Safety and Protection	Level 2	Communication	Basic
	Classroom Management and Guidance of Children's Behaviour	Level 2	Problem Solving	Basic
	Collaborative Practices with Stakeholders across Disciplines	Level 2	Self Management	Basic
	Community Partnership	Level 2		
	Data and Information Management	Level 3		
	Diversity and Inclusion	Level 1		
	Early Childhood Curriculum Design	Level 3		
	Early Childhood Pedagogical Practice	Level 3		
	Early Childhood Programme Planning	Level 3		
	Ethical Conduct and Professional Integrity	Level 1		
	Family and Caregiver Engagement	Level 1		
	Health, Hygiene and Nutrition for Children	Level 2		
	Interaction and Relationship	Level 2		
	Learning Environment Design	Level 3		
	Practitioner Inquiry	Level 2		
	Reflective Practice for Educators	Level 2		
	Resilience and Self-care	Level 2		
	Responsive Caregiving Approaches	Level 2		
	Situation Management with Families and Community	Level 2		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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