SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - SENIOR PRESCHOOL EDUCATOR

Sector	Early Childhood
Track	Early Childhood Development
Occupation	Preschool Educator
Job Role	**Senior Preschool Educator**
Job Role Description	The Senior Preschool Educator mentors the team to enhance their teaching practice including the nurturing of trusting and respectful relationships with children. He/She utilises in-depth knowledge of Early Childhood education and pedagogical expertise to design and implement a developmentally and culturally appropriate curricula for children, as well as contributes to innovations in teaching and learning practices. As an experienced Early Childhood Educator, He/She oversees the design and set up of secure and quality learning environment for children. He/She also mentors the other educators in preparing the learning experiences and environment for the children in line with Centres' philosophy and curricula goals. He/She develops structures for sustained collaborative partnerships with families and communities, and supports in fostering a culture of continuous learning, collaboration and collegiality within the Centre.

	Critical Work Functions	**Key Tasks**
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Lead implementation of teaching and learning approaches aligned with curricula frameworks
		Advise on the outcomes from learning needs assessment
		Review children engagement strategies in accordance with the curriculum and pedagogical frameworks
		Review effectiveness of classroom management strategies
		Develop initiatives, practices and learning materials to enhance quality of learning environment
		Lead implementation of appropriate health, safety, nutritional and hygiene standards and procedures
		Evaluate potential teaching and learning methods, tools, and assistive technology based on emerging trends in the sector
		Enhance the documentation methods of children's learning and development
	Build stakeholder relationships and partnerships	Lead implementation of communication strategies and policies to foster a culture of collaboration within the Centre
		Develop strategies to establish partnerships and collaborations with families and community stakeholders
	Manage family and community programmes	Refine outreach activities in promoting Centre programmes and services
		Lead the implementation of collaborative efforts amongst families and community stakeholders
		Review the overall plans for family and community initiatives and programmes for improvements
	Conduct routine caregiving	Advise the team on the outcomes from caregiving assessment
		Lead implementation of appropriate caregiving standards and procedures
		Review overall plans to improve routine caregiving
	Uplift professional practice	Develop new teaching and caregiving methods based on emerging sector trends, technologies and tools
		Mentor team members on capability development

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		Lead in professional development and service quality improvement activities
		Advocate Centre's vision, mission and values to all staff

	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Centre Innovation and Change Adoption	Level 3	Collaboration	Advanced
	Child Development Assessment	Level 4	Communication	Advanced
	Child Observation	Level 4	Developing People	Intermediate
	Child Safety and Protection	Level 3	Learning Agility	Intermediate
	Classroom Management and Guidance of Children's Behaviour	Level 4	Problem Solving	Advanced
	Coaching and Mentoring for Educators	Level 2		
	Collaborative Practices with Stakeholders across Disciplines	Level 4		
	Community Partnership	Level 4		
	Data and Information Management	Level 4		
	Diversity and Inclusion	Level 3		
	Early Childhood Curriculum Design	Level 4		
	Early Childhood Pedagogical Practice	Level 4		
	Early Childhood Programme Planning	Level 4		
	Ethical Conduct and Professional Integrity	Level 3		
	Family and Caregiver Engagement	Level 3		
	Health, Hygiene and Nutrition for Children	Level 4		
	Interaction and Relationship	Level 4		
	Learning Environment Design	Level 4		
	Practitioner Inquiry	Level 4		
	Reflective Practice for Educators	Level 4		
	Resilience and Self-care	Level 3		
	Responsive Caregiving Approaches	Level 3		
	Situation Management with Families and Community	Level 3		

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	Staff Communication and Engagement	Level 3		
	Staff Continuous Learning	Level 3		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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