SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - LEARNING SUPPORT EDUCATOR

Sector	Early Childhood
Track	Learning Support
Occupation	Learning Support Educator
Job Role	**Learning Support Educator**
Job Role Description	The Learning Support Educator provides learning support to children in helping them develop academic, behavioural social and communication skills. He/She assesses the children's learning, develops plans and progress reports, and supports the management of children in a classroom setting. He/She works to identify children who require low levels of support through the use of standardised assessments and other relevant information. He/She also works closely with the Early Childhood educators and families of the children to further guide them in developing the children's learning needs.

	Critical Work Functions	Key Tasks
Critical Work Functions and Key Tasks	Plan curriculum and programmes	Conduct screening and assessment of children's strengths and needs according to their developmental milestones
		Perform case formulation
		Collate case notes
		Draft recommendation of packages based on case notes
		Prepare for the presentation of screening outcomes
		Review health, safety, nutritional and hygiene practices in accordance with standards and procedures
	Deliver interventions	Conduct baseline assessments
		Develop individual education plan and appropriate teaching materials
		Deliver support based on the needs of the children, appropriate methods and tools to meet the diverse needs of the children and intensity required for each package
		Collaborate with teachers to implement teaching and classroom management strategies to increase children's participation in the class
		Conduct post-screening for children who have completed interventions
		Gather evidence on the effectiveness of each session
		Track children's learning progress, goals and family outcomes in coordination with mainstream preschool teachers
		Prepare end of intervention report
	Collaborate with families and stakeholders across disciplines	Coordinate class-based activities with mainstream preschool teacher to ensure that strategies are generalised back into the classroom
		Engage families and caregivers to enhance children's learning results
	Manage family and community programmes	Implement family and community programmes and initiatives
		Identify areas of improvement for family and community programmes and initiatives

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		Develop outreach activities to promote Early Intervention programmes and services
	Uplift professional practice of Learning Support	Participate in professional development and service quality improvement activities
		Identify potential intervention methods, tools, and assistive technologies based on emerging Learning Support and sector trends
		Engage in systematic reflective practice
		Support conceptualisation of inquiry projects
		Collect data for consolidation and refinement
		Provide feedback on applicability of proposed teaching and intervention practices based on inquiry findings

	Technical Skills and Competencies		**Critical Core Skills (Top 5)**	
Skills and Competencies	Child Observation	Level 3	Adaptability	Intermediate
	Child Safety and Protection	Level 3	Building Inclusivity	Basic
	Child Screening and Assessment	Level 3	Collaboration	Intermediate
	Classroom Management and Guidance of Children's Behaviour	Level 3	Customer Orientation	Intermediate
	Collaborative Practices with Stakeholders across Disciplines	Level 3	Transdisciplinary Thinking	Intermediate
	Community Partnership	Level 3		
	Data and Information Management	Level 3		
	Diversity and Inclusion	Level 2		
	Early Intervention Principles and Practices	Level 3		
	Ethical Conduct and Professional Integrity	Level 2		
	Family and Caregiver Engagement	Level 2		
	Health, Hygiene and Nutrition for Children	Level 3		
	Interaction and Relationship	Level 3		
	Learning Environment Design	Level 3		
	Learning Support Session Planning and Implementation	Level 3		
	Practitioner Inquiry	Level 3		
	Professional Advice and Engagement	Level 2		
	Reflective Practice for Educators	Level 3		

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	Resilience and Self-care	Level 2		
	Situation Management with Families and Community	Level 3		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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