SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - SENIOR LEARNING SUPPORT EDUCATOR

Sector	Early Childhood
Track	Learning Support
Occupation	Learning Support Educator
Job Role	**Senior Learning Support Educator**
Job Role Description	The Senior Learning Support Educator guides colleagues on identifying children who require low levels of support through the use of standardised assessments and other relevant information. He/She also looks into complex cases which require deeper observations and analysis. He/She helps establish the developmental needs of the child and works with colleagues to develop the abilities of the child. He/She also develops relationships with key stakeholders and families of the children to drive awareness of the interventions.

	Critical Work Functions	**Key Tasks**
Critical Work Functions and Key Tasks	Plan curriculum and programmes	Review the screening and assessment outcomes of children's strengths and needs according to their developmental milestones
		Review case formulation
		Review case notes
		Develop recommendation of packages based on case notes
		Present screening outcomes
		Lead implementation of appropriate health, safety, nutritional and hygiene standards and procedures
	Deliver interventions	Validate baseline assessments
		Refine individual education plan and appropriate teaching materials
		Lead delivery of support based on the needs of the child, appropriate methods and tools to meet the diverse needs of the children and intensity required for each package
		Refine collaboration strategies on teaching and classroom management strategies to increase children’s participation in the class
		Validate post-screening conducted for children who have completed interventions
		Refine methods and materials based on evidence gathered
		Review children’s learning progress, goals and family outcomes in coordination with mainstream preschool teachers
		Review end of intervention report
	Collaborate with families and stakeholders across disciplines	Lead coordination of class-based activities with mainstream preschool teacher to ensure that strategies are generalised back into the classroom
		Advise families and caregivers to enhance children's learning results
	Manage family and community programmes	Lead implementation of family and community programmes and initiatives

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		Review the identified improvement areas for overall plans for family and community programmes and initiatives
		Refine outreach activities in promoting Early Intervention programmes and services
	Uplift professional practice of Learning Support	Lead professional development and service quality improvement activities
		Evaluate potential intervention methods, tools, and assistive technologies based on emerging Learning Support and sector trends
		Review junior's work performance
		Guide staff on reflective practice
		Conceptualise inquiry projects
		Design data collection approach
		Support in interpreting inquiry findings and data analysis
		Develop new teaching and intervention practices based on inquiry findings

	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Child Observation	Level 4	Adaptability	Intermediate
	Child Safety and Protection	Level 4	Building Inclusivity	Intermediate
	Child Screening and Assessment	Level 4	Collaboration	Intermediate
	Classroom Management and Guidance of Children's Behaviour	Level 4	Customer Orientation	Advanced
	Coaching and Mentoring for Educators	Level 2	Transdisciplinary Thinking	Advanced
	Collaborative Practices with Stakeholders across Disciplines	Level 4		
	Community Partnership	Level 4		
	Data and Information Management	Level 4		
	Diversity and Inclusion	Level 3		
	Early Intervention Principles and Practices	Level 4		
	Ethical Conduct and Professional Integrity	Level 3		
	Family and Caregiver Engagement	Level 3		
	Health, Hygiene and Nutrition for Children	Level 4		

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	Interaction and Relationship	Level 4		
	Learning Environment Design	Level 4		
	Learning Support Session Planning and Implementation	Level 4		
	Practitioner Inquiry	Level 4		
	Professional Advice and Engagement	Level 3		
	Reflective Practice for Educators	Level 4		
	Resilience and Self-care	Level 3		
	Situation Management with Families and Community	Level 3		
	Social Service (Early Intervention) Programme Development and Implementation	Level 4		
	Staff Communication and Engagement	Level 3		
	Staff Continuous Learning	Level 3		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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