SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - INFANT EDUCATOR

Sector	Early Childhood
Track	Early Childhood Development
Occupation	Infant Educator
Job Role	**Infant Educator**
Job Role Description	The Infant Educator is responsive to the needs of infants and toddlers. He/She creates a secure environment for infants and toddlers through nurturing respectful, responsive and reciprocal relationships with them. He/She also creates a quality learning environment through implementing developmentally appropriate curricula and programmes. He/She builds trusting and respectful relationships and partnerships with stakeholders by actively engaging the children's family and community. As an Early Childhood educator, He/She engages in ongoing professional development and reflective practice, and contributes to fostering a culture of collaboration and collegiality with relevant stakeholders.

	Critical Work Functions	Key Tasks
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Develop routine caregiving approach, lesson experiences and learning materials aligned to the Early Years Development Framework
		Create developmentally appropriate materials and resources to enhance quality learning environments
		Document children's learning and development
		Implement strategies to build respectful, responsive and reciprocal relationships with infants and toddlers
		Review health, safety, nutritional and hygiene practices in accordance with standards and procedures
		Plan developmentally appropriate experiences in the infant care setting
	Build stakeholder relationships and partnerships	Establish relationships with families to facilitate the continuity of care and learning between home and Centre
		Coordinate activities with families and community stakeholders
		Facilitate collaboration with families and community stakeholders to enhance programmes and services
	Manage family and community programmes	Execute collaborative projects with families and community stakeholders
		Execute collaborative projects with families and community stakeholders
		Evaluate family and community initiatives and programmes for improvements
	Conduct routine caregiving	Conduct caregiving assessment
		Provide routine caregiving practices in accordance to standards and procedures
		Identify areas for improvements for routine caregiving
	Uplift professional practice	Promote Centre's vision, mission and values
		Implement appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools
		Identify areas for improvement to enhance work performance
		Propose improvements to professional development and service quality improvement activities

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		Develop new teaching and caregiving approaches based on observations		
Skills and Competencies	**Technical Skills and Competencies**		**Critical Core Skills (Top 5)**	
	Child Development Assessment	Level 3	Adaptability	Intermediate
	Child Observation	Level 3	Collaboration	Intermediate
	Child Safety and Protection	Level 3	Communication	Intermediate
	Classroom Management and Guidance of Children's Behaviour	Level 3	Problem Solving	Intermediate
	Collaborative Practices with Stakeholders across Disciplines	Level 3	Self Management	Intermediate
	Community Partnership	Level 3		
	Data and Information Management	Level 3		
	Diversity and Inclusion	Level 2		
	Early Childhood Curriculum Design	Level 4		
	Early Childhood Pedagogical Practice	Level 4		
	Early Childhood Programme Planning	Level 3		
	Ethical Conduct and Professional Integrity	Level 2		
	Family and Caregiver Engagement	Level 2		
	Health, Hygiene and Nutrition for Children	Level 3		
	Interaction and Relationship	Level 3		
	Learning Environment Design	Level 3		
	Practitioner Inquiry	Level 3		
	Reflective Practice for Educators	Level 3		
	Resilience and Self-care	Level 2		
	Responsive Caregiving Approaches	Level 2		
	Situation Management with Families and Community	Level 3		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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