SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - SENIOR EARLY YEARS EDUCATOR

Sector	Early Childhood
Track	Early Childhood Development
Occupation	Early Years Educator
Job Role	**Senior Early Years Educators**
Job Role Description	The Senior Early Years Educator plays an active role as a mentor to the team. He/She provides leadership in the design and set up of a secure and quality learning environment for young children, and guides the team in nurturing respectful, responsive and reciprocal relationships with them. He/She leads in the design and implementation of developmentally appropriate curricula and programmes, and develops structures for sustained collaborative relationships and partnerships with families and community stakeholders. As an experienced educator, He/She works with his/her team to design and implement family and community programmes, and contribute to the Centre's culture of continuous learning, collaboration and collegiality.

	Critical Work Functions	Key Tasks
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Lead implementation of teaching and learning approaches aligned with curricula frameworks
		Review children engagement strategies in accordance with the curriculum and pedagogical frameworks
		Review effectiveness of classroom management strategies
		Develop initiatives, practices and learning materials to enhance quality of learning environment
		Lead implementation of appropriate health, safety, nutritional and hygiene standards and procedures
		Evaluate potential teaching and learning methods, tools, and assistive technology based on emerging trends in the sector
		Enhance the documentation methods of children's learning and development
	Build stakeholder relationships and partnerships	Develop strategies to help juniors communicate and establish relationships with families of varying needs
		Lead the development of collaborative and sustainable partnerships to improve programmes and services
	Manage family and community programmes	Refine the development of Centre, family and community initiatives and programmes
		Review the overall plans for family and community initiatives and programmes for improvements
	Conduct routine caregiving	Advise the team on the outcomes from caregiving assessment
		Lead implementation of appropriate routine caregiving practices in accordance with standards and procedures
		Review the overall plans to improve routine caregiving
	Uplift professional practice	Advocate Centre's vision, mission and values to all staff
		Develop new teaching and caregiving methods based on emerging sector trends, technologies and tools
		Mentor team members on capability development
		Lead in professional development and service quality improvement activities

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		Evaluate new teaching and learning approaches based on observations		
Skills and Competencies	**Technical Skills and Competencies**		**Critical Core Skills (Top 5)**	
	Centre Innovation and Change Adoption	Level 3	Collaboration	Advanced
	Child Development Assessment	Level 4	Communication	Advanced
	Child Observation	Level 4	Developing People	Intermediate
	Child Safety and Protection	Level 3	Learning Agility	Intermediate
	Classroom Management and Guidance of Children's Behaviour	Level 4	Problem Solving	Advanced
	Coaching and Mentoring for Educators	Level 2		
	Collaborative Practices with Stakeholders across Disciplines	Level 4		
	Community Partnership	Level 4		
	Data and Information Management	Level 4		
	Diversity and Inclusion	Level 3		
	Early Childhood Curriculum Design	Level 4		
	Early Childhood Pedagogical Practice	Level 4		
	Early Childhood Programme Planning	Level 4		
	Ethical Conduct and Professional Integrity	Level 3		
	Family and Caregiver Engagement	Level 3		
	Health, Hygiene and Nutrition for Children	Level 4		
	Interaction and Relationship	Level 4		
	Learning Environment Design	Level 4		
	Practitioner Inquiry	Level 4		
	Reflective Practice for Educators	Level 4		
	Resilience and Self-care	Level 3		
	Responsive Caregiving Approaches	Level 3		
	Situation Management with Families and Community	Level 3		
	Staff Communication and Engagement	Level 3		

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	Staff Continuous Learning	Level 3		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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