SKILLS FRAMEWORK FOR EARLY CHILDHOOD
SKILLS MAP - EARLY YEARS EDUCATOR

Sector	Early Childhood
Track	Early Childhood Development
Occupation	Early Years Educator
Job Role	**Early Years Educators**
Job Role Description	The Early Years Educator guides in responding to the needs of young children. He/She guides the junior educators in creating a secure and quality learning environment for children, and models respectful, responsive and reciprocal relationships with them. He/She is proficient in designing and implementing developmentally appropriate curricula and programmes to support the learning and developmental needs of the children. He/She establishes relationships and partnerships with families and community stakeholders to provide a holistic care and development for young children. As an experienced early childhood educator, He/She engages in ongoing professional development and reflective practice, and contributes to fostering a culture of collaboration and collegiality with relevant stakeholders.

	Critical Work Functions	**Key Tasks**
Critical Work Functions and Key Tasks	Plan and implement curriculum and programmes	Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks
		Design developmentally appropriate learning materials and resources to enhance quality of learning environment
		Evaluate documentations of children's learning and development to better inform planning and teaching
		Customise classroom management strategies
		Review health, safety, nutritional and hygiene practices in accordance with standards and procedures
	Build stakeholder relationships and partnerships	Foster relationships with families to facilitate the continuity of care and learning between home and Centre
		Coordinate activities with families and community stakeholders
		Engage families, caregivers, community stakeholders and volunteers to develop programmes and services
	Manage family and community programmes	Develop Centre, family and community initiatives and programmes
		Develop outreach activities to promote Centre programmes and services
		Evaluate family and community initiatives and programmes for improvements
	Conduct routine caregiving	Review results of routine caregiving assessment
		Guide routine caregiving practices in accordance with standards and procedures
		Evaluate routine caregiving improvements
	Uplift professional practice	Promote Centre's vision, mission and values
		Co-develop appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools
		Identify areas for improvement to enhance work performance
		Propose improvements to professional development and service quality improvement activities

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	Technical Skills and Competencies		Critical Core Skills (Top 5)	
Skills and Competencies	Child Development Assessment	Level 3	Adaptability	Intermediate
	Child Observation	Level 3	Collaboration	Intermediate
	Child Safety and Protection	Level 3	Communication	Intermediate
	Classroom Management and Guidance of Children's Behaviour	Level 3	Problem Solving	Intermediate
	Collaborative Practices with Stakeholders across Disciplines	Level 3	Self Management	Intermediate
	Community Partnership	Level 3		
	Data and Information Management	Level 3		
	Diversity and Inclusion	Level 2		
	Early Childhood Curriculum Design	Level 4		
	Early Childhood Pedagogical Practice	Level 4		
	Early Childhood Programme Planning	Level 3		
	Ethical Conduct and Professional Integrity	Level 2		
	Family and Caregiver Engagement	Level 2		
	Health, Hygiene and Nutrition for Children	Level 3		
	Interaction and Relationship	Level 3		
	Learning Environment Design	Level 3		
	Practitioner Inquiry	Level 3		
	Reflective Practice for Educators	Level 3		
	Resilience and Self-care	Level 2		
	Responsive Caregiving Approaches	Level 3		
	Situation Management with Families and Community	Level 3		
Programme Listing	For a list of Training Programmes available for the Early Childhood sector, please visit: www.skillsfuture.gov.sg/skills-framework/earlychildhood			

The information contained in this document serves as a guide.

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