TSC Category	Child Learning and Development					
TSC	Early Childhood Pedagogical Practice					
TSC Description	Plan and implement developmentally appropriate pedagogical practice to engage children meaningfully					
TSC Proficiency	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
			ECC-CLD-3003-1.1	ECC-CLD-4003-1.1	ECC-CLD-5003-1.1	ECC-CLD-6003-1.1
			Implement developmentally appropriate pedagogical practices to engage children during daily learning experiences and activities	Plan customised and developmentally appropriate pedagogical practices according to diverse needs of children to facilitate meaningful daily learning experiences and activities	Develop Centre's pedagogical practices and lead educators to implement developmentally appropriate pedagogical practices to facilitate care and meaningful daily learning experiences	Drive the review and development of pedagogical practices for Centres to facilitate meaningful daily learning experiences and activities for children across Centres
Knowledge			• Singapore's Early Childhood frameworks • Centre's philosophy, vision, mission, values • Principles of holistic child development • Expectations of parents and the diverse needs of the children • Effective ways of interactions between educator and children • Developmentally appropriate pedagogical strategies • Different modes of learning • Importance of learning through play • Desired outcomes of early childhood education according to national frameworks <u>Technology Integration</u> • Dangers and impact of inappropriate technology usage on child development	• Strategies to customise teaching and learning practices to cater to diverse needs of children • Resources for learning and development • Factors to consider in selecting appropriate pedagogical practices • Effective implementation of various pedagogical practices • Appropriate learning goals for children individually and collectively based on knowledge of child development, pedagogy, and the children's needs <u>Technology Integration</u> • Strategies to deliver learning plans through the use of technology • Data and privacy guidelines when implementing learning technologies	• Key trends and best practices in early childhood education pedagogy, teaching as well as learning practices • Links between curriculum, pedagogy, assessment and programme evaluation • Strategies to drive successful implementation of pedagogical practices that cater to diverse needs of children • Different methodologies to analyse and evaluate the effectiveness of pedagogical practices <u>Technology Integration</u> • Measures for evaluating effectiveness of technology-enabled programmes, curricula and pedagogy on child's development progress Strategies for integrating technologies into programmes, curricula and pedagogy	• Cross-disciplinary knowledge and its impact on pedagogy • Emerging issues, trends and research in pedagogical practices for children • Policies, guidelines and regulations pertaining to Early Childhood Education • Strategies to lead in the planning, implementation and review of pedagogical practices to promote diversity and inclusive practices • Indicators of effective use of pedagogical practices • Goals and objectives of curriculum and programmes of each Centre within the Cluster <u>Technology Integration</u> • Structure, guidelines and processes for integrating learning technology into

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			• Types of age-appropriate learning technologies		• Strategies for monitoring and reviewing children's development progress after integrating technology use in lesson delivery	programmes, curricula and pedagogy • Current trends and best practices in meaningful use of technology for early childhood development
Abilities			• Facilitate purposeful play, promoting ample opportunities for interaction • Track children's learning of key knowledge, skills and dispositions to achieve goals that have been incorporated in the designed curriculum • Provide opportunities for children to engage in developmentally appropriate play experiences/activities • Foster respectful, responsive and reciprocal interactions with children during daily experiences/activities • Communicate with parents to share Centre's learning goals <u>Technology Integration</u> • Identify and highlight inappropriate use of technologies to supervisors and families • Implement learning technologies in accordance with learning delivery plans and guidelines	• Refine pedagogical practices based on insights from child observation • Evaluate own teaching, learning and caregiving practices to foster children's learning • Propose refinements to existing teaching, learning and caregiving practices in alignment with Centre's pedagogy practices • Initiate innovative pedagogical practices • Initiate new ways to customise developmentally appropriate teaching, learning and care-giving practices • Guide the implementation of pedagogical practices <u>Technology Integration</u> • Review and facilitate adoption of technologies into programmes, curriculum and pedagogy • Consolidate feedback and assess impact and effectiveness of technological tools on programme delivery	• Integrate knowledge of early childhood education pedagogy and current research to support and refine teaching, learning and caregiving practices that support diverse needs of children • Review enhancements to teaching, learning and caregiving practices to achieve desired educational outcomes. • Implement pedagogical design guiding principles and processes in alignment with the Centre's vision and mission • Lead educators to ensure alignment of pedagogical practices to Centre's philosophy and curriculum • Co-design a robust evaluation process to review pedagogical practices <u>Technology Integration</u> • Evaluate and refine the range of technologies to be used in programme, curricula and pedagogy • Monitor children's learning when technology is used to	• Enhance pedagogical practices by incorporating cross-disciplinary knowledge to promote diversity and inclusive practices • Incorporate research findings, emerging trends and insights into Centre's pedagogical approach • Lead the implementation, review and improvement of practices aligned to emerging pedagogical practices and concepts • Establish pedagogical design and implementation guiding principles and processes in alignment with the Centres' vision and mission <u>Technology Integration</u> • Keep abreast of trends and emerging developments in using technologies to create meaningful learning experiences • Establish objectives and guidelines in the integration of technology in programme, curriculum and pedagogy

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					deliver the learning experiences • Formulate processes to monitor children's learning progress in the use of technology • Devise strategies to partner parents to use technologies to support children's learning at home	

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