TSC Category	Child Learning and Development					
TSC	Classroom Management and Guidance of Children's Behaviour					
TSC Description	Manage and guide children's behaviour to facilitate the delivery of learning activities and meaningful participation					
TSC Proficiency Description	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
		ECC-CLD-2001-1.1	ECC-CLD-3001-1.1	ECC-CLD-4001-1.1	ECC-CLD-5001-1.1	
		Implement developmentally appropriate child supervision strategies and guidance techniques	Refine implementation of developmentally appropriate child supervision strategies and guidance techniques to meet children's diverse needs	Evaluate the implementation of developmentally appropriate child supervision strategies and guidance techniques to ensure that they cater to children's diverse needs	Drive the review of Centres' guidelines on child guidance and behaviour management within the Cluster to ensure alignment with organisation's philosophy and compliance with regulatory requirements	
Knowledge		• Diverse needs of children from different cultures, languages, religions • Purpose of observation and documentation of children's behaviour as part of child supervision and guidance • Ways of communicating findings from observations and documentations of children's behaviours parents • Methods to translate observations into improvements for classroom management • Appropriate and positive guidance techniques • Social dynamics of learning in classrooms in the Early Childhood context, including teacher's role in supporting play • Principles and practices of children engagement and guidance • Classroom management design for child	• Methods to evaluate classroom management strategies • Methods to adapt classroom management strategies • Unique personalities, temperaments, strengths and interests of each child • Developmental milestones of children with typical and atypical development • Strategies to interact with children of various developmental needs • Principles and practices of children engagement	• Evidence-based practices in classroom management • Evidence-based practices in selection of tools for observation and documentation of children's behaviour • Indicators of social and emotional development according to local early childhood frameworks • Mentoring methodologies to guide colleagues in effective child supervision strategies and guidance techniques • Ways to collaborate with community partners • Current research and key trends in the assessments, observations and documentation of children's learning • Methods to analyse and evaluate classroom management strategies	• Organisation's principles and philosophy in relation to child supervision and guidance • Factors that impact effective child supervision and guidance strategies • Current research, key trends and best practices in classroom management • Current research, key trends and best practices in observation and documentation techniques	

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		supervision of both small and large groups • Meaningful and positive verbal and non-verbal communication according to purpose and context of communicating • Behaviour management strategies • Developmental stages of children				
Abilities		• Respond to children in a sensitive and respectful manner • Identify developments in children's behaviours based on observation and documentation • Communicate observations on child's behaviour to parents • Model caring, respectful and trusting relationships with children through positive interactions and guidance • Apply child supervision strategies to create a natural learning environment that is conducive to routine or activity-based teaching and learning • Utilise positive guidance techniques to acknowledge and affirm each child's personal efforts	• Adapt child supervision and guidance strategies to suit the diverse needs of children • Review child supervision and guidance strategies, observation and documentation techniques • Improve the effectiveness of observation and documentation of children's behaviours • Customise child supervision and guidance strategies to suit both the larger group and meet the needs of each child	• Manage behaviours of children with support from community partners • Mentor educators in applying child supervision strategies and guidance techniques consistently • Role model effective classroom management and positive guidance strategies • Enhance supervision and guidance strategies based on observation and documentation • Customise strategies to improve the effectiveness of observation and documentation of children's learning • Refine classroom management strategies • Review teaching effectiveness to improve practices and enhance children's learning experiences	• Align child supervision and guidance strategies to the organisation's principles and philosophy • Evaluate best practices in child supervision and guidance strategies • Drive development of new structures and processes within the organisation • Facilitate effective child supervision practices and guidance techniques, according to evidence-based best practices	

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