TSC Category	Child Learning and Development					
TSC	Early Childhood Programme Planning					
TSC Description	Plan and implement developmentally appropriate Early Childhood programmes					
TSC Proficiency	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
			ECC-CLD-3004-1.1	ECC-CLD-4004-1.1	ECC-CLD-5004-1.1	ECC-CLD-6004-1.1
TSC Proficiency Description			Implement developmentally appropriate programmes for children of different age groups and needs	Plan developmentally appropriate programmes for children of different age groups and needs	Formulate the Centre's programme objectives, structure and implementation to ensure that they cater to the development and wellbeing of children of various age groups and needs	Drive the review of programme planning and implementation across Centres to ensure alignment with organization's philosophy of teaching and learning
Knowledge			• Centre's philosophy, vision, mission, values • Principles of child development • Observation and assessment techniques • Developmentally appropriate approaches and activities • Features of effective and high-quality learning environment • Diverse needs of children • Communication with community partners • Awareness of children's rights • Factors contributing to children's growth, well-being, learning and development	• Contemporary theories about environmental influence on early brain development and growth • Methods to create effective transitions throughout a day's activities • Mentoring methodologies • Transitions to primary school	• Current research and key trends on children's growth, well-being, learning and development • Types of adjustments to programmes to reflect the needs of children with diverse needs • Local Early Childhood frameworks for children of different age groups • Regulatory requirements on class sizes, health screening and duration of indoor and outdoor play • Best practices for conduct of community-based events and Centre-wide field trips • Best practices for optimal group sizes for different types of teacher-led and child-led activities • Stakeholder management techniques • Approaches and models of Early Childhood education	• Curriculum and pedagogies for Early Childhood education • Strategies to align Centre's philosophy to programme planning • Philosophy and learning goals of Early Childhood education • Programme plans across different age groups and diverse needs of children • Strategies to monitor and evaluate programmes

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					• Preschool and Primary school education systems in Singapore	
Abilities			• Implement developmentally appropriate programmes • Apply the principles of holistic child development in daily practice • Plan field trips and other activities as part of holistic child development • Provide suggestions for programme enhancements • Evaluate learning experiences and activities	• Apply the contemporary theories to the programme planning • Plan programmes based on established Early Childhood theories • Incorporate principles of holistic child development into programme planning • Mentor colleagues in programme implementation • Review suggestions for programme enhancements	• Review the Centre's programmes to ensure that they reflect diversity and inclusion and meet the sector's desired outcomes • Ensure programmes meet regulatory requirements • Incorporate appropriate research findings and trends into programme development and planning • Partner relevant community stakeholders to support the Centre's programmes • Plan daily schedules for different age groups to ensure safety and holistic development of children • Plan and review programmes that support national initiatives	• Evaluate the alignment of programme design and daily classroom practices to the organization's philosophy and ensure that they reflect diversity and inclusion • Drive research efforts in adopting emerging approaches and models of Early Childhood education • Integrate innovative methodologies into Early Childhood programme planning • Streamline programme approaches across Centres • Establish professional learning opportunities for leaders to enhance their programme design • Guide Centre leaders in programme evaluation • Synergise programme plans across different age groups to ensure progressiveness • Guide senior and lead educators in implementing Centre's programmes

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