TSC Category	Early Intervention Care and Education					
TSC	Child Functional Needs Assessment					
TSC Description	Assess the child's functional needs for appropriate intervention					
TSC Proficiency Description	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
		ECC-DCH-2001-1.1-1	ECC-DCH-3001-1.1	ECC-DCH-4001-1.1	ECC-DCH-5001-1.1	
		Identify the functional needs of the child under supervision	Assess the functional needs of the child, integrating different transdisciplinary perspectives into the assessment	Determine gaps and improvements for assessments of functional needs of the child	Drive new assessment methods and improvements to assessment methods on the functional needs of the child	
Knowledge		• Functional needs assessment tools, methodologies and procedures • Child developmental needs from transdisciplinary perspectives • Impact of family expectations, needs and culture on needs assessment • Needs and priorities of families and caregivers • Process to formulate the Individualised Education Plan (IEP)	• Transdisciplinary approaches, methodologies and tools for needs assessment • Impact of relationships, individual and cultural diversity, ethics and legal foundations on needs assessment • Procedures to guide parents and caregivers in the children's functional needs assessment • Issues and trends in children's needs assessment	• Methods to integrate assessment data from different disciplines and modalities • Support services provided by the Centre • Alternative support services provided by other professionals and organisations	• Transdisciplinary assessment frameworks and approaches • Best practices or emerging assessment tools and methods	
Abilities		• Perform observations and functional needs assessments according to stipulated guidelines • Identify functional needs of the child in collaboration with other professionals, families and caregivers • Identify potential intervention requirements based on functional needs assessment • Formulate the IEP based on relevant assessment	• Evaluate observation and assessment findings with inputs from families, caregivers and other professionals • Assess the functional needs of the children with the families or caregivers, considering transdisciplinary approaches and perspectives and trends • Utilise different assessment tools to assess functional needs of the children	• Review the gaps in functional needs assessment • Review intervention requirements for improvements based on functional needs assessment • Assess additional complex needs required by the children based on perspectives from different disciplines • Facilitate referrals and access to alternative support services for	• Establish assessment criteria, procedures, and methods based on transdisciplinary approaches • Adapt assessment tools and methods for application in local context • Assess applicability of new or emerging assessment tools and methodologies	

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		findings and information from families, caregivers, early intervention teachers and other professionals • Identify priorities and concerns of families and caregivers	• Integrate approaches and perspectives from different disciplines into needs assessment with families and caregivers • Guide families and caregivers to identify and prioritise the functional needs of the children based on assessments • Translate the functional needs of the children to intervention requirements and improvements • Formulate the IEP based on the children's strengths, functional needs and families' or caregivers' goals and priorities • Monitor confidentiality of individual child's assessments	children, families or caregivers		

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