TSC Category	Child Learning and Development					
TSC	Child Observation					
TSC Description	Perform observation and documentation of children's learning and development to gain an in-depth understanding of each child					
TSC Proficiency	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
		ECC-DCH-2024-1.1	ECC-DCH-3024-1.1	ECC-DCH-4024-1.1	ECC-DCH-5024-1.1	
		Carry out observation and documentation of children's learning and development	Apply strategies to observe and document children's learning and development and develop appropriate activities based on documented findings	Lead adoption and refinement of observation and documentation tools to enhance teaching effectiveness and reinforce and extend children's learning and development	Drive the development and review of observation and documentation tools while providing guidance to Centres to enhance teaching and learning effectiveness	
Knowledge		• Child developmental theories and milestones • Importance of observing and documenting children's learning • Types of observation techniques • Types of documentation • Ways to identify a focus for observation of children's learning • Importance of maintaining the confidentiality of young children and their families	• Guiding principles for observation and documentation of children's learning • Methods of storing and reviewing documents on children's development • Process of synthesising information about child's learning when reviewing multiple observations and documentations	• Ways to analyse and interpret observations and documentations of children's learning • Factors to consider in enhancing tools to guide observations and documentations of child's learning • Methods to customise tools for observations and documentations of child's learning • Methods to promote peer reflections on current observation and documentation processes	• Factors to consider in selecting tools to guide observation and documentation of children's learning • Ways to promote peer observation • Current research and key trends in assessment of children's learning	

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Abilities		• Apply the guiding principles for observation and documentation of children's learning • Identify a focus for observation and documentation of children's learning • Conduct observation and documentation of children's learning using relevant techniques based on the identified focus • Gain an in-depth understanding of each child • Collaborate with colleagues to refine choices of observation and documentation techniques • Maintain the confidentiality of young children and their families • Reflect on observations and documentation of children's learning	• Support the planning process and develop appropriate activities based on observations of children in the group • Identify documentation method and the focus of observation • Gather observations from colleagues and families to inform the planning process for individual child and the group • Respond to questions from colleagues and families about children's behaviour or refer to appropriate staff • Collaborate with colleagues and families in the planning process for individual child and the group • Evaluate observations and documentations of children's learning	• Analyse observation and documentation of children's learning to assess teaching effectiveness • Evaluate data collected from observation and documentation of children's learning for effective planning • Discuss with colleagues on the strategies for planning intentional observation and documentation sessions • Engage in peer classroom observation and documentation and discuss findings with colleagues • Facilitate observation and documentation of children's learning using appropriate tools • Plan observations with a clear focus linked to objectives • Consider the relevancy of different types of observation and documentation data to determine the appropriate method in assessment	• Refine observation and documentation tools and processes for children's learning • Adapt tools to aid educators in their reflection of own practices • Plan strategies to promote the effective use of existing teaching and learning resources • Provide guidance to Centre leaders and educators on conducting lesson observation and documentation • Lead discussions on peer observations, and to review documented findings to improve teaching effectiveness • Assess the impact of the use of customised tools for observation and documentation of children's learning	

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