TSC Category	Child Learning and Development					
TSC	Learning Environment Design					
TSC Description	Design learning environment to meet children's specific developmental and learning needs					
TSC Proficiency	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
			ECC-CLD-3005-1.1	ECC-CLD-4005-1.1	ECC-CLD-5005-1.1	ECC-CLD-6005-1.1
TSC Proficiency Description			Design quality indoor and outdoor learning environment according to children's developmental milestones to engage children purposefully	Guide the design of learning environment to ensure a purposeful integration of learning approaches for children of different age groups and needs	Review the design of Centre's learning environment to ensure alignment to Centre's teaching philosophy, vision, mission, values, and programmes	Drive the planning and development of strategies for quality learning environment for Centres
Knowledge			• Early childhood frameworks utilised in Singapore • Centre's philosophy, vision, mission, values • Role of the learning environment to engage and motivate children in their learning • Features of effective and high-quality learning environment • Range of developmentally appropriate materials and resources • Developmental stages of children • Learning styles and developmental needs of children	• Strategies to guide colleagues in managing quality learning environment • Features of quality learning environment to support integrated approaches to learning	• Key trends and best practices in designing high quality learning environment • Strategies to champion quality learning environment • Strategies to evaluate effectiveness of learning environment for children across different developmental needs and age groups in alignment to Centre's vision, mission and values	• Current research in designing high quality learning environment • Strategies to drive the planning and development of quality learning environment for children
Abilities			• Design purposeful learning environment for to engage and motivate children • Select appropriate materials and resources needed to create quality learning environment • Create secure environment for children	• Facilitate design of purposeful learning environment that support integrated approaches to learning across different and age groups and developmental and learning needs • Guide the design of indoor and outdoor	• Formulate long-term plans to review and improve the quality of learning environment for children across different age groups and developmental and learning needs • Lead in evaluating overall effectiveness of	• Drive the planning and development of quality learning environment for children across different age groups and developmental and learning needs for Centres within a Cluster • Incorporate research findings, emerging trends

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			to encourage play, exploration, interaction and learning	learning environment to provide engaging, stimulating and challenging learning experiences for children across different age groups and developmental and learning needs • Evaluate effectiveness of learning environment for children across different developmental needs and age groups	learning environment in the Centre in alignment to Centre's vision, mission and values • Lead the implementation, review and improvement of Centre-wide strategies for quality learning environment for children across different age groups and developmental and learning needs • Guide colleagues in managing quality learning environment	and insights into designing quality environment • Review and enhance overall strategies for quality learning environment for children in different age groups with various developmental and learning needs across Centres

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