TSC Category	Child Safety and Well-Being					
TSC	Interaction and Relationship					
TSC Description	Develop trusting and respectful relationships with children					
TSC Proficiency	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
		ECC-CSW-2003-1.1	ECC-CSW-3003-1.1	ECC-CSW-4003-1.1	ECC-CSW-5003-1.1	
		Foster trusting and respectful relationships with children through positive interactions	Deepen relationships with children through positive interactions	Mentor staff to develop and enhance trusting and respectful relationships with children	Guide Centres in enhancing trusting and respectful relationships with children	
Knowledge		• Importance of nurturing children who will grow to become secure, emotionally connected, and confident • Unique personalities, temperaments, strengths and interests of each child • Strategies to develop respectful, responsive and reciprocal relationships with children based on their unique personalities, behavioural styles, temperaments, strengths and interests • Different patterns of attachment • Impact of respectful, responsive, and reciprocal interactions and relationships on healthy child development • Meaningful and positive verbal and non-verbal communication in response to individual children • Features of trusting, respectful relationships with children	• Theories of social and emotional development • Features of an emotionally and psychologically safe environment • Strategies to guide the development and enhancement of self-awareness, self-regulation, social awareness and confidence in children	• Strategies to evaluate current processes for building secure relationships and identify gaps for improvement • Strategies to enhance current processes for building secure relationships • Strategies for planning, implementing, and assessing the ongoing use of appropriate verbal and non-verbal communication with children • Past documentation on child observation and assessment to enhance educator interactions with children • Mentoring methodologies • Key trends and best practices for the development of secure attachment in children • Methods to promote diversity and inclusive practices	• Current research, key trends and best practices for interactions and relationships with children • Evidence-based best practices on the environments and processes which are most effective at facilitating secure relationships with children • National or international frameworks to promote diversity and inclusive practices in early childhood education • Communication of evidence-based best practices on developing secure relationships to the wider professional and learning community • Structures to facilitate interactions and the building of caring, respectful and trusting relationships with children • Importance of shared values and how these guide daily behaviours including the interactions with the children	

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		• Features of positive interactions with children				
• Abilities		• Create a nurturing and interactive environment that provides security for children • Build trusting relationships with children by providing continuity of care, and physical and emotional security • Adapt positive interactions using appropriate verbal and non-verbal communication to interact with each child, based on each child's unique personality, behaviour styles, temperament, strengths and interests • Guide children to develop empathy, show appreciation and respect for others • Utilise positive guidance techniques to acknowledge and affirm each child's personal efforts • Nurture respect in children for diversity in one another's culture, language, religion, and individuality • Reflect on own effectiveness in maintaining trusting and respectful relationships with children	• Promote children's sense of self, belonging and connectedness • Guide children in the understanding and identification of their own strengths, likes and dislikes, and needs • Model recognition and expression of feelings • Guide children in identifying and expressing their feelings in appropriate ways • Promote self-regulated behaviour based on the understanding of the developmental stage of each child • Guide children in recognising the feelings and perspectives of others, appreciating diversity and showing respect for others regardless of differences • Provide appropriate opportunities for children to make informed choices about things that affect them • Motivate children to succeed when they are faced with challenges	• Establish structures to facilitate interactions and the building of caring, respectful and trusting relationships with children • Evaluate and refine existing processes that enable educators to enhance interactions and relationships with children • Model respectful interactions with children of diverse needs, culture, language and religion • Mentor colleagues to apply varied strategies to develop respectful, responsive and reciprocal interactions with children based on their individual needs • Utilise documentation from child observation and assessment to individualise and improve interactions with children • Stay up to date with evidence-based research that informs best practices to facilitate trusting and respectful interactions • Share evidence-based research on best practices related to the development of secure attachment in children	• Align structures and processes across Centres to facilitate the building of trusting and respectful interactions with children, according to evidence-based best practices and frameworks related to diversity and inclusion • Drive professional development initiatives to enhance educators' competencies in building trusting and relationships with children • Engage in professional and networked learning community to exchange and disseminate evidence-based practices in fostering trusting, respectful relationships with children • Guide Centre-level leaders in their efforts to mentor colleagues in enhancing interactions and relationships with children	

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