TSC Category	Child Safety and Well-Being					
TSC	Responsive Caregiving Approaches					
TSC Description	Provide appropriate and quality caregiving approaches to create a nurturing, caring and safe environment that supports children's learning and development					
TSC Proficiency	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
		ECC-CSW-2004-1.1	ECC-CSW-3004-1.1	ECC-CSW-4004-1.1	ECC-CSW-5004-1.1	
TSC Proficiency Description		Provide appropriate caregiving approaches to children	Customise caregiving approaches to the specific needs of children	Monitor and review caregiving approaches and practices for improvement	Drive the development and improvements for caregiving approaches and practices for Centres	
Knowledge		• Concepts and approaches of caregiving • Benefits of different types of routines and transitions • Methods of engagement with children • Children's environment needs and preferences • Children's personalities, styles of communications and temperaments • Learning dispositions of children • Communication methods with families	• Circumstances where modifications to children's routine and transitions are required • Diverse needs of children • Methods to adapt caregiving approaches to the diverse needs of children • Children's social and emotional behaviours	• Current research, key issues, trends and best practices on caregiving approaches, interactions and relationships with children • Methods to evaluate caregiving approaches • Mentoring methodologies • Methods to promote diversity and inclusive practices	• Organisation's vision, mission and value that guide caregiving approaches • Quality assurance processes across centres • National or international frameworks to promote diversity and inclusive practices in early childhood education	
Abilities		• Foster a trusting relationship with children • Maintain a flexible schedule to accommodate the needs of children • Guide children in their daily schedules • Guide children in their transitions between activities seamlessly • Provide clear instructions to children during routine and transitions	• Observe children's learning in authentic ways during routines and transitions • Guide children in social and emotional development during routines and transitions • Regulate children's behaviours • Respond to unplanned learning opportunities that arise during routines and transitions • Modify activities to reflect children's	• Develop daily schedules to reflect children's routines and diverse needs • Design new activities for children's routine to enhance their learning • Review caregiving approaches for improvements based on research and best practices • Mentor teachers in their efforts to improve and enhance routine caregiving	• Align routine caregiving approaches and guidelines across the Centres • Establish structures for continuous review and enhancement of caregiving approaches to promote diversity and inclusive practices • Strengthen educators' professional development on the concepts and implementation of primary caregiving	

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		• Engage with children's families to achieve positive caregiving routines to the child	routines and diverse needs		• Review the temporal environment plan	

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