TSC Category	Child Development and Well Being					
TSC	Child Safety and Protection					
TSC Description	Implement safety standards and procedures, and appropriate courses of action to ensure the safety and protection of children					
TSC Proficiency Description	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
		ECC-CSW-2001-1.1	ECC-CSW-3001-1.1	ECC-CSW-4001-1.1	ECC-CSW-5001-1.1	
		Implement safety procedures and appropriate courses of action in accordance to Centre's standard operating procedures and sector's regulations to ensure the safety and protection of children	Ensure adherence to Centre's procedures for management of accidents, emergencies and suspected child abuse and neglect	Develop safety standards, procedures and appropriate courses of action to ensure the safety and protection of children	Establish policies and processes on safety standards and procedures, and appropriate course of action for the safety and protection of children	
Knowledge		• Child protection procedures and policies • Situations which compromise the safety and well-being of children • Procedures for responding to illness, accidents, emergencies, and suspected abuse and neglect • Safety standards and legislations	• Strategies to implement appropriate courses of action for the protection of children • Protocols for escalation and reporting to social service agencies and authorities • Strategies to promote a safety and protection within the Centre	• Administrative and operational procedures and guidelines on accidents, emergencies and suspected child abuse and neglect • Protocols for escalation and reporting • Strategies to advocate appropriate courses of action for the protection of children	• Current local and international policies, legislations and trends on children's rights and protection • Current strategies on child safety • Strategies to identify and remedy cases of neglect and abuse and neglect • Local guidelines, policies and regulations on the protection of children	
Abilities		• Identify and report accidents, emergencies, suspected emotional distress, abuse and neglect of children • Adhere to procedures for administering prescribed and non-prescribed medication • Perform basic first aid • Maintain records of accidents, emergencies, suspected child abuse and neglect in the Centre • Use innovative ways to educate children on	• Reflect on own effectiveness in identifying and applying the appropriate positive guidance techniques to support children's emotional development • Obtain feedback from colleagues to improve one's skill in applying the positive guidance techniques • Collaborate with external agencies, specialists and other stakeholders to protect and support children experiencing	• Guide colleagues on appropriate courses of action to protect and support children experiencing emotional stress, abuse and neglect • Facilitate the dissemination of information on safety guidelines • Monitor colleagues in the implementation of procedures for handling accidents, emergencies	• Work with external agencies to establish policies and procedures to manage accidents, emergencies, suspected child abuse and neglect • Lead the periodic review of safety guidelines across the organisation • Implement policies and procedures to promote a safe environment for the children	

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		precautions and rules, and enforce safety rules consistently • Work with external agencies, specialists and other stakeholders to protect and support children experiencing emotional stress, abuse and neglect	emotional stress, suspected abuse and neglect	and suspected child abuse and neglect • Evaluate Centre's policies and processes on managing accidents, emergencies and suspected child abuse and neglect • Ensure proper adherence to procedures for handling, accidents, emergencies and child abuse and neglect • Advocate the interest of the child through communication with families and community stakeholders • Support educators to take appropriate course of action • Support leaders in establishing procedures and guidelines on reporting accidents, emergencies and suspected child abuse and neglect • Evaluate own effectiveness in guiding colleagues on the appropriate positive guidance techniques to support children's emotional development		

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