TSC Category	Families and Community Partnership					
TSC	Family and Caregiver Engagement					
TSC Description	Recognise the central role of the family in every child's life and develop strategies for family engagement, nurturing trust and rapport building capabilities in a family to enhance child's developmental outcome					
TSC Proficiency Description	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
	ECC-DCH-1004-1.1-1	ECC-DCH-2004-1.1-1	ECC-DCH-3004-1.1-1	ECC-DCH-4004-1.1-1	ECC-DCH-5004-1.1-1	ECC-DCH-6004-1.1
	Facilitate the involvement of families and caregivers in collaborative programmes	Support families and caregivers in shaping the development of their children under supervision	Engage families and caregivers through the Centre's collaborative programmes and activities to guide them in decision making for the child	Develop partnerships with families and caregivers	Establish partnerships with parents and families to develop a climate of care, respect and trust among Early Childhood and Early Intervention teachers, families and caregivers	Drive culture of strategic and sustained collaborations with families and caregivers to support the development of children across Centres
Knowledge	• Protocols for working with families and caregivers • Concepts of inclusion, equity and fairness for children, families and caregivers • Methods to promote family involvement and engagement • Communication methods and principles of active listening for family and caregiver engagements • Confidentiality principles • Family-centred practices and principles • Methods to ease transitions from home to Centre and within the Centre	• Role of families or caregivers in supporting a child's development • Communication techniques and strategies to build relationships with families and caregivers • Diversity in family structures, beliefs, culture, dynamics and backgrounds • Benefits of family involvement • Resources available to support families and caregivers • Methods to coach families and caregivers • Types of programmes and activities to engage families and caregivers	• Family characteristics and influences • Methods to facilitate home-Centre collaboration • Methods to plan collaborative classroom programmes and activities with families and caregivers • Methods to engage families and caregivers that promotes positive learning outcomes for children	• Strategies to develop and strengthen home-Centre partnerships • Strategies to plan collaborative classroom programmes and activities with families and caregivers • Impact of continuity of care and education between home and Centre • Range of community resources <u>For LSEd and EI</u> • Strategies to engage and coach families and caregivers	• Key trends and best practices for strengthening home-Centre partnerships • Engagement platforms for collaboration between families, caregivers and Centres • Types of family and caregiver involvement • Needs and priorities of families and caregivers in Early Childhood and Early Intervention settings • Range of community initiatives and stakeholders	• Strategies to establish professional collaborations with parents and families • Engagement platforms for collaborations between the Centre and families • Key considerations when designing platforms for exchange of information
Abilities	• Use appropriate modes of communication to suit the needs of families and caregivers • Gather feedback from families and caregivers during engagements • Respect cultural backgrounds, strengths	• Identify family or caregiver concerns and priorities • Respond appropriately to concerns of families or caregivers about their children • Facilitate mutual exchange of resources,	• Educate families or caregivers on child development and the factors that impact the development • Facilitate informed choice and decision making by families or caregivers	• Plan and implement engagement platforms for the exchange of information among Early Childhood and Early Intervention teachers, families and caregivers • Evaluate the effectiveness of	• Plan and implement collaborative Centre-wide projects that create opportunities to engage families and caregivers • Evaluate support needs of families and caregivers to determine	• Develop collaborative projects that engage the community to support families and caregivers • Establish mechanisms and platforms that promote feedback and ongoing communication

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	and individuality of families and caregivers • Maintain confidentiality and respect families' and caregivers' privacy rights • Work with families and caregivers to support children's transitions from home to Centre and within the Centre	information and feedback about children through regular interactions with families and caregivers • Identify relevant community resources to support family and caregiver engagements • Plan and implement engagement activities with families and caregivers <u>For LSEd and EI</u> • Assist in coaching families and caregivers in class or at home to support learning and development of children	• Build rapport with families that encourages mutual exchange of resources and information about children • Assess effectiveness of communication and engagement methods based on feedback received from families and caregivers • Promote positive learning outcomes for children through engagements with families and caregivers • Design activities and resources that encourage families' or caregivers' involvement in children's education and care <u>For LSEd and EI</u> • Assess support needs and the gaps in the families' or caregivers' understanding of child development based on their concerns and priorities • Coach families and caregivers to support the learning and development of children	collaborative projects in supporting the children, families and caregivers • Facilitate family or caregiver education programmes that strengthen family and caregiver role and involvement in childcare and education • Leverage on community resources to support families, caregivers and children • Empower families and caregivers as active team members and equal partners in the entire process of the interventions and child learning and development • Coach educators to engage and build capabilities in families and caregivers to extend children's participation to family and community life	appropriate engagement methods • Determine the scope and type of involvement and engagement required of families and caregivers • Develop engagement platforms, groups and feedback channels for educators, families and caregivers to interact and build trusting relationships • Monitor ongoing communication and exchange of information between educators, families and caregivers • Evaluate the home-Centre-community engagement platforms and models • Evaluate the interactions and relationships of educators with families, caregivers and community stakeholders <u>For LSEd and EI</u> • Determine the skill levels and capacity of families or caregivers to support child development	between Centres and community stakeholders • Drive strategic planning and implementation of family and community engagements • Establish standards of practice for engagements with families, caregivers or community stakeholders • Establish shared networks of community stakeholders for the Centres
Range of Application	For small Centres, PL6 applies to the Centre Leaders					

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