TSC Category	Professional Practice					
TSC	Collaborative Practices with Stakeholders Across Disciplines					
TSC Description	Analyse services, contributions and perspectives across disciplines, and implement collaborative practices to provide caregiving and education for all children					
TSC Proficiency	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
		ECC-PPR-2020-1.1	ECC-PPR-3020-1.1	ECC-PPR-4020-1.1	ECC-PPR-5020-1.1	ECC-PPR-6020-1.1
		Participate in collaborative practices to provide integrated caregiving and education for all children	Identify stakeholders to participate and conduct collaborative practices with to provide integrated caregiving and education for all children	Supervise the team on collaborative practices to provide integrated caregiving and education for all children	Design processes for collaborative practices facilitation in the Centre to provide integrated caregiving and education for all children	Drive collaborative practices in the organisation to provide integrated caregiving and education for all children and ensure alignment across Centres
Knowledge		• Principles and applications of professional and ethical conduct • Various roles in Early Childhood sector and their job scope • Techniques to implement collaborative practices • Networks and resources of Early Childhood sector community and other related communities • Procedures to document and report collaborative activities • Teamwork and cooperative work practices	• Guidelines and standards to document networking and resource sharing activities with collaborative networks • Co-planning approaches • Various styles and methods of communication • Methods for networking and developing professional relationships with Early Childhood sector professionals	• Procedures and tools to provide integrated caregiving and education to children • Ways to participate in case conferences in collaborative settings • Strategies to develop processes and procedures to facilitate collaboration • Strategies to facilitate the multidisciplinary teams to work cooperatively to set and achieve goals • Resource allocation for the multidisciplinary teams • Child-centred and family-centred approaches	• Techniques to review the roles and functions of multi-disciplinary teams • Framework to develop processes and procedures to facilitate and evaluate effective collaborative practices • Overall functioning of the collaborative teams in the organisation • Channels to propose changes to guidelines at the organisational level to facilitate multi-disciplinary collaboration • Range of available resources to support collaborative practices	• Networking strategies for engaging key stakeholders • Techniques to drive development and implementation of collaborative practices • Strategies for integrating community-wide programmes and best practices that involve different Early Childhood sector operators • Regulation of processes, procedure and indicators to facilitate and evaluate collaborative practices
Abilities		• Liaise with relevant multi-disciplinary stakeholders with guidance • Contribute to the planning and implementation of goals, objectives and activities of the collaborative teams or networks • Document and report on collaborative activities	• Participate in Early Childhood sector conferences • Establish common goals for multi-disciplinary teams and conduct joint planning on approach to realise goals • Systematically execute common plan within field of knowledge	• Engage in collaborative partnership to provide integrated caregiving and education to children • Facilitate multi-disciplinary teams towards shared outcomes for the child • Establish and examine co-planning and co-teaching processes	• Design Centre processes, protocols and policies to ensure systematic collaborative teaming • Oversee the implementation of processes, protocols and policies to ensure systematic collaborative teaming	• Foster culture of collaboration within multi-disciplinary team across Centres • Build and leverage on networks with other professionals outside the community • Establish and maintain new partnerships with Early Childhood sector stakeholders to support

©SkillsFuture Singapore

		• Identify the appropriate action party to follow up with	• Monitor effectiveness of plans to make adjustments where relevant • Develop and coordinate co-planning and co-teaching across disciplines • Develop positive professional relationships with multidisciplinary professionals • Facilitate networking, cross-training and resource-sharing activities for collaborative teams • Facilitate information exchange within collaborative teams to develop caregiving and education programmes	• Allocate resources to facilitate team collaboration • Refine processes and procedures to facilitate discussion among collaborative team members, ensuring alignment of strategies, practices and guidelines • Interact with team members regularly to update on any changing circumstances • Create a safe and collaborative environment for active sharing and learning across disciplines	• Establish evaluation criteria to measure the effectiveness of collaborative practices • Evaluate the effectiveness of the collaborative practices to make enhancement recommendations • Foster relationships with stakeholders across disciplines	the successful execution and integration of intervention plans across the sector and settings • Drive development of new standards to facilitate collaborative practices based on current research, key trends and best practices • Drive the development of organisation and sector-wide collaborative programmes and best practices • Develop cross-settings and cross-agencies programmes for implementation by various Early Childhood sector operators • Integrate community-wide programmes and best practices that involve different Early Childhood sector operators

©SkillsFuture Singapore