TSC Category	Learning Design and Implementation					
TSC	Early Intervention Curriculum Design					
TSC Description	Design and implement curriculum to cater the developmental needs of children					
TSC Proficiency	**Level 1**	**Level 2**	**Level 3**	**Level 4**	**Level 5**	**Level 6**
			ECC-CLD-3006-1.1	ECC-CLD-4006-1.1	ECC-CLD-5006-1.1	ECC-CLD-6006-1.1
			Develop activities and lessons to be implemented according to Centre's curriculum framework and guiding principles	Review lesson plans while analysing the range of factors and principles that influence learning and design	Develop Centre's curricula to latest frameworks, trends and practices	Lead the enhancements of curricula development and design by reviewing the curricula developed to latest frameworks, trends and practices
Knowledge			• Objectives of Centre's curricula and programmes • Methods of effective interactions with children with developmental needs • Various ways children demonstrate learning • Child's reception towards external environment • Strategies to individualise and embed Individualised Educational Plan (IEP) goals within lesson and activity plans • Relevant national and customised curriculum frameworks • Core learning domains for children with developmental needs • Links between curriculum, pedagogy, assessment and programme evaluation	• Learning styles and developmental needs of children in the classroom • Methods to implement a curriculum effectively • Guiding principles to develop, customise and implement lesson and activity plans • Range of teaching and learning approaches • Strategies to customise teaching and learning approaches to cater to the diverse needs of children • Guiding principles to develop curricula and programmes	• Approaches to curriculum design • Factors to consider in selecting appropriate pedagogy and adapting curricula and programmes • Process of designing and implementing a curriculum that builds the foundation for children to achieve the desired outcomes and vision	• Underlying principles of successful implementation of quality teaching and learning approaches for children with developmental needs • Current research and key trends in practices related to children with developmental needs • Professional learning platforms and knowledge sharing forums • Strategies to build networks and collaborations with other Centres or professionals
Abilities			• Develop lesson plans which stimulate and develop appropriate	• Lead the implementation and evaluation of lesson plans within the Centre	• Research new and review existing curriculums	• Design Centre-wide or organisation-wide curriculum design

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			experiences, and positive relationships with other children • Adapt curriculum to meet learning goals and objectives and the needs of children in the classroom • Incorporate children's IEP in planning routines, lessons and activities for the class • Revise lesson plans while taking into account observations of children's learning and participation	• Translate current research and evidence-based practices into potential lesson plans • Develop lessons plans which engage children meaningfully and foster positive interactions between children • Co-develop a curriculum that builds the foundation for children to achieve the desired outcomes and vision	• Engage colleagues, family, children and community to gauge a better understand on the needs and interests of children as well as strengths and expertise of staff • Co-develop an integrated and effective system of curriculum, assessment and programme development • Develop appropriate learning objectives for Centre's curricula and programmes, based on Centre's learning goals • Develop a curriculum that builds the foundation for children to achieve the desired outcomes and vision	principles based on current research and evidence-based practices • Facilitate professional and learning communities to improve teaching and learning practices • Establish frameworks and processes for continuous review and enhancement of curriculums across the organisation • Drive the evaluation of evidence- based curriculum design across the organisation

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