

List of Appointed ECDA Fellows

S/N	Name	Designation	Organisation
1.	Ms Alicia Lim	District Head	PCF Sparkletots
2.	Mrs Ang-Oh Chui Hwa	Principal	Far Eastern Kindergarten
3.	Ms Ava Wang	Senior Quality Specialist	My First Skool
4.	Ms Christine Soo	Senior Lecturer	National Institute of Early Childhood Development
5.	Ms Chua Lay Mui	Executive Principal	PCF Sparkletots
6.	Mrs Dianne Swee-Seet	Principal	The Ascension Kindergarten
7.	Mrs Elsie Tan-Chua	Principal	Living Sanctuary Kindergarten
8.	Dr Geraldine Teo-Zuzarte	Vice President, Curriculum and Research	Preschool-By-The-Park
9.	Mrs Hephzi See	Principal	Hebron Christian Preschool
10.	Dr Jacqueline Chung	Academic Director	Anglican Preschool Services
11.	Mrs J Rajendran Nee G Padhmavathi ^{New!}	Senior Tamil Language Specialist	PCF Sparkletots
12.	Ms Kathryn Goy ^{New!}	Executive Principal	PCF Sparkletots
13.	Dr May See	Senior General Manager	MY World Preschool
14.	Ms Melissa Goh-Karssen	Acting Assistant Director, English Professional Development	NTUC First Campus
15.	Ms Nagalinggam Thamarai	Senior Cluster Quality Manager	My First Skool
16.	Ms Narayanasamy Kannigadevi ^{New!}	Assistant Director (Capability Support) & Special Needs Mentor	Presbyterian Community Services
17.	Ms Narayanasamy Pushpavalli	Honorary Mentor Principal	Ramakrishna Mission Sarada Kindergarten
18.	Ms Ong Siew Teng	Manager (Human Capital, Early Childhood)	PAP Community Foundation
19.	Ms Rebecca Han	Curriculum Manager	Odyssey the Global Preschool (Busy Bees Asia)
20.	Ms Seri Rahayu Binte Ariff	Executive Principal	PCF Sparkletots
21.	Ms Shirley Tan	Executive Director	Catholic Preschool Education (Singapore)
22.	Ms Stella Pereira Vidya ^{New!}	Cluster Director	The Little Skool-House International
23.	Ms Sylvia Yeo	Cluster Quality Manager	My First Skool
24.	Ms Zaiton Bte Mohd Ali	Executive Principal and Head	Iyad Perdaus Child Development

Frequently Asked Questions

1. What is the objective of the ECDA Fellows Programme?

First introduced in 2015, the ECDA Fellows Programme recognises senior early childhood leaders who display exemplary leadership and expertise and creates opportunities for them to drive quality improvements in the sector. It also contributes to greater career development opportunities for seasoned leaders in the sector.

2. How are ECDA Fellows selected?

ECDA Fellows are appointed based on the following criteria:

- a. Deep expertise in the field of early childhood care and education;
- b. Strong leadership in developing quality practices for the sector and building a culture of professionalism, collaboration, trust and teamwork among the early childhood fraternity; and
- c. Exemplary professionalism that would make them good role models for other early childhood educators.

3. How does ECDA support the ECDA Fellows?

ECDA supports ECDA Fellows in their pursuit of Inquiry-Based Action Plan (IBAP) projects that contribute to the sector. Beyond IBAP, ECDA works with each ECDA Fellow on other sector-level roles that he/she will play during the appointment term.

ECDA also supports ECDA Fellows with various professional development opportunities, which include a milestone course for newly appointed ECDA Fellows, an overseas study trip and a professional development grant during their three-year term.

In recognition of their contributions, ECDA Fellows each receive a Service Recognition Allowance of \$9,000 if they complete an average of 100 sector-level service hours per year.

4. Can the new ECDA Fellows be re-appointed after their previous appointment term ends?

The newly appointed ECDA Fellows will be on a three-year term, subject to confirmation upon their first year of service. Upon completion of the first term of appointment, ECDA Fellows can be re-appointed.

List of Inquiry-Based Action Plan (IBAP) Projects

S/N	IBAP Project Title	ECDA Fellow(s)
1	Building Centre Leaders' Capacity in Curriculum Innovation	Mrs Elsie Tan-Chua
2	Building Leadership Capacity: Coffee, Tea or Conflicts	Ms Chua Lay Mui & Ms Seri Rahayu Ariff
3	Building Powerful Learning Communities within the Centre	Ms Hephzi Tee & Ms Sylvia Yeo
4	Connecting the Dots: From Survival to Maturity	Ms Rebecca Han & Ms Shirley Tan
5	Deepening the Understanding of the Pedagogy of Learning Stories for Children's Learning	Dr Geraldine Teo-Zuzarte & Mrs Dianne Swee-Seet
6	Design a Character-based Curriculum via the Service-Learning Framework	Mrs Ang-Oh Chui Hwa & Ms Ava Wang
7	Developing EC Leaders' Capabilities to Conduct Parent Engagement Activities	Ms Christine Soo
8	Equipping Leaders in Implementing the 3Rs (Respectful-Responsive-Reciprocal)	Dr May See, Ms Alicia Lim & Ms N. Thamarai
9	From What Is Wrong to What Is Strong: A Strength-Based Approach Toward Quality Relationships with Staff	Ms Ong Siew Teng & Ms Zaiton Mohd Ali
10	Guiding Teachers to Observe Children's Learning through Art Viewing	Dr Jacqueline Chung
11	Helping Centre Leaders to Develop the Habit of Reflection	Ms N. Pushpavalli
12	Quality Interactions: Guiding Educators to Connect with Children Beyond Instruction	Ms Melissa Goh-Karszen