

# RICH LEARNING LANDSCAPES

HOW FOUR PRESCHOOLS INCORPORATE INDOOR AND OUTDOOR LEARNING TO ENHANCE CHILDREN'S LEARNING.

**KINDERLAND PRESCHOOL @ YIO CHU KANG** has a specially designed area called Naturescape.



Every morning, the children are out on the **climbing hill** made from recycled tires to strengthen their gross motor skills.



The **Animal Sanctuary** gives children the opportunity to hold and pet the animals. It helps nurture their love and care of living things, and develop empathy for others.

This outdoor hut is the **'Give-a-little, Take-a-little' corner** where children exchange belongings that they do not need for another item. This teaches them the concept of recycling their toys and reducing wastage from an early age. Children think about what they need and want, learn to be responsible and manage their needs.



**MY FIRST SKOOL @ BLK 18 MARINE TERRACE** makes use of community spaces and resources.



A partnership with ActiveSG for the Nurture Kids programme strengthens children's locomotor, object control and stability skills. They learn to navigate various **obstacle courses at the public multi-purpose hall** located behind the centre. "I really enjoy the games because it's exciting and fun," says K2 child Inaia Santos.



The centre harnesses **community resources** to enrich children's outdoor experiences. "Children learn about plants and do gardening at the community garden," says lead teacher Ms Amanda Tan.



Children have lessons outside regularly. For example, children in the nursery level **paint and read outdoors** which hones concentration and promotes aesthetic development.

**BETHEL KINDERLITES** extends learning to the outdoors.



The carpark in the centre's compound transforms into a **Road Safety Park**. Gantries and road signs are built with blocks. Children role play as parking wardens, traffic police or pedestrians, and learn about safety on the road.

During **outdoor water play**, children practise eye-hand coordination and fine motor skills by using funnels, sieves and other vessels to scoop and transfer water from one container to another.



Teachers and children go on **walks around the neighbourhood** to places such as the wet market. Children see, touch and smell the produce and interact with the stall holders.



**ST JAMES' CHURCH KINDERGARTEN** brings the outdoors indoors.

Teachers and children come up with hypotheses, predict and carry out **science experiments** for children to test out how long it takes for different types of paper to break down in water.



Children learn about saving trees through the process of **making their own paper pulp** with recycled materials like newspaper and egg cartons. The paper pulp is turned into plant pots and paper sculptures.



They visit the **Singapore Tyler Print Institute** where they tour the art gallery and become little artists themselves, making their own coloured papers with special moulds and professional drying equipment.