

ARLY CHILDHOOD
(EC) PROFESSIONALS
can look forward to

can look forward to more opportunities for professional development with the two new initiatives unveiled by Minister for Social and Family Development Mr Tan Chuan-Jin at the Early Childhood Conference and Carnival (ECCC) 2015 on 25 September. Implemented by the Early Childhood Development Agency (ECDA), both the Professional Development Programme (PDP) and ONE@ECDA will support EC professionals in their career progression.

"These initiatives are part of the Government's commitment to invest in and develop our early childhood professionals. They will strengthen the fraternity, raise professionalism and improve overall quality in our sector," said Mr Tan to the 2,000 EC centre leaders, educators and educarers present on the first day of ECCC 2015 at the Suntec Singapore Convention & Exhibition Centre.

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JUST AS IT TAKES
AN ENTIRE KAMPONG
[VILLAGE] TO RAISE
A CHILD, ALL OF US PLAY
A ROLE IN DEVELOPING
MEANINGFUL AND
FULFILLING CAREERS
FOR OUR EDUCATORS.

//Minister for Social and Family Development Mr Tan Chuan-Jin at ECCC 2015

"Once in place, they will provide support for your development at every stage of your career."

> Honing Professionalism

The PDP aims to equip EC professionals with the competencies and skills needed to take on larger job roles and responsibilities within the sector. The first phase will



target educators, and similar programmes for educarers and leaders will be introduced subsequently. Teachers, while continuing to work, will be placed on a three-year structured programme comprising 180 hours of professional development. These will include new modular courses at the Institutes of Higher Learning (to be launched in 2016), centre-based projects as well as Continuing Professional Development courses. Cash awards amounting to \$12,000 in total will be provided at key programme and service milestones.

"The PDP is meant to complement employers' human resource management and development frameworks," said Mr Tan. The scheme would also help to retain and upgrade staff. Employers may nominate teachers with at least three years of experience for the programme, from October 2015.

Keeping Track of Progress

With the increased opportunities for professional development, ECDA will launch a new online platform, ONE@ECDA, to enable EC professionals to easily keep track of their professional development. Using their individual ONE@ECDA accounts, educators can search and sign up for courses, and receive direct updates from ECDA. Centre operators can also use the platform to track the professional development of educators in their employment. ONE@ECDA will be launched by end-2015. ♥



SUPPORTING & RECOGNI SING EC PROFESSIONALS at Every Stage of Their Career

PRE-SERVICE

For full-time Early Childhood Care and Education (ECCE) Polytechnic and ITE students



INCREASING intake sizes

of EC courses at polytechnics and ITE

UP TO 50% discretionary admission

for Full-time EC Diploma courses at Polytechnics Allows the polytechnics to better select interested students based on strengths and aptitudes specific to the sector



ENHANCED Internships

for polytechnic and ITE ECCE students

To strengthen:

Students' learning at the workplace through more structured learning outcomes and better mentorship

EC CAPABILITY GRANT

\$3,500 — \$3,800 PER STUDENT

To support: Selected operators in hosting students

To cover:

- Manpower costs
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 Manpower costs
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 Manpower costs
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- Teaching and learning resources
- Monthly internship stipends

ECDA TRAINING **AWARD**

SUPPORT OF

\$16.000 - \$40.000

To students who intend to pursue a career in the EC sector

IN-SERVICE

For existing Early Childhood (EC) professionals

Continuing Professional Development (CPD)

Masterplan for centre leaders, teachers and educarers

Core CPD courses & milestone courses

Help professionals deepen their knowledge, hone their skills and progress as they upgrade

Subsidies

From government schemes and ECDA for CPD course fees

Support for operators

To provide time-off to teachers for training

Professional Development Programme (PDP)

for EC professionals

- ≥ Total 180 hours of professional development over 3 years
- Have at least 3 years of relevant teaching experience in the Early Childhood sector
- Nominated by employer for potential to take on larger job roles

Structured 3-year professional development programme and collaboration between:

OPERATORS. **TEACHERS** AND ECDA

To be rolled out progressively:



teachers



for educarers and leaders

ECDA will offer these at programme milestones:

New modular courses Cash award of \$12,000 for PDP (Teachers)

ECDA Scholarships, Teaching Awards & Sponsorships

for early childhood professionals to upgrade to a higher professional qualification



Sponsorship for programme fees



Allowances

Continuing Education & Training Diploma

in EC Care & Education at Polytechnics



New pathway for professionals with Certificate in ECCE or Higher NITEC in EC

Provide greater opportunities for upgrading



on-the-job competencies

≥ Allows completion of course in a shorter duration

Encourage Career Progression and Skills Deepening

through the Singapore Skills Framework

ECDA is working with WDA to develop a structured competency-based career progression pathway for the EC sector

ECDA FELLOWS

≥ To recognise pinnacle leaders in the sector ≥ Uplift sector quality

 ○ Create a fraternity of EC professionals Targeted at Centre leaders/ Senior Centre Leaders and Lead Teachers/Senior Lead Teachers

Appointed by ECDA, and quired to contribute 100 hours of service roles to the sector a year, in addition to their current employment

\$9,000 upon completion of their responsibilities

MID-CAREER

For back-to-work women and career switchers



Traineeship Programme

to give individuals an initial working experience

Training allowance and incentives upon completion of programme and staying on in the sector

Professional Conversion Programme

for Teachers and Place-and-Train Programme for Educarers

To allow mid-career individuals to attain professional qualifications

5 - 15MONTHS

Individuals will receive course sponsorship and monthly salary during the duration of the programme

Relief Staff Programme (RSP)

To equip relief staff with skills to carry out routine care duties and non-structured activities

110-HOUR **WSQ** training programme

developed by **SEED Institute** in consultation with WDA and ECDA

Course **FEE GRANT**

Provided at

90%

of the

course fees

ALLOWANCE UP TO

\$360

Training