



Tapestry of 3



ECDA FELLOWS

Pushpa,
Sarada Kindergarten

Elsie,
Living Sanctuary Kindergarten

Dianne,
Ascension Kindergarten



How it all started.....

At an interview of the three distinction
award winners

**Dianne,
Ascension
Kindergarten**

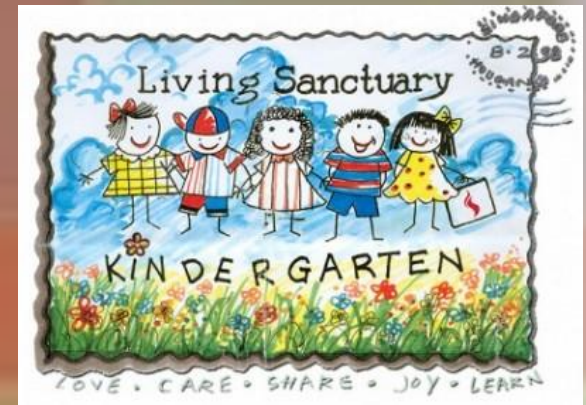
**Pushpa,
Sarada
Kindergarten**

**Elsie,
Living Sanctuary
Kindergarten**

**Jeanne Teh
MOE**



Let's SPARK



Leaders Collaboration

Not “Kiasu”



But

Making

Each other

Successful

Deep Sharing Amongst Three Principals

- Salary Figures
- Benefits to Teachers
- LSK Sharing of
Innovation Award Plans
before submission

B₃

*Building
Resources*

*Building
Capacity*

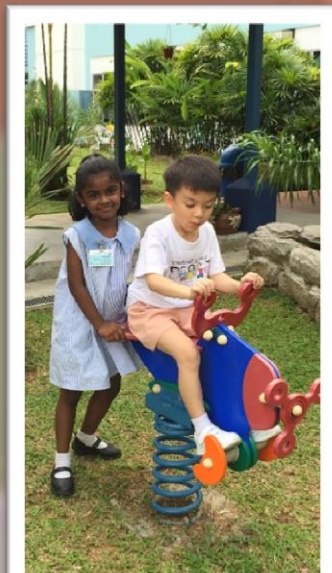
*Building
Professional
Development*

Leading to Authenticity....

Children's Play Dates



Sarada
@
LSK



LSK
@
Sarada





Ascension @ LSK





Ascension
@
Şarada



Teachers Sharing of Good Practices

Teachers in Action

MSD

by Living Sanctuary

Kindergarten



My Space by Sarada

Teachers
having exchange
programme in
3 Kindergartens

Teachers
Learn & Share
by Ascension
Kindergarten

2014



2014



2015





Story Wise Workshop on 26 June 2015



**Story Wise
Interview
With
Participants**

Video

What's Next?

Making this Tapestry of Three Successful

- Trust
- Openness
- Shared Resources
- Respect each other's
boundary not individual
but kindergarten
- Light Heartedness

We can...

- Share our success stories
- Share a framework to form similar groups

Framework to establish collaboration with other kindergartens

Step 1

- Find a kindergarten or kindergartens that have similar philosophies.
- Establish contact at the Principal level.
- Express your desire to collaborate (win-win situation)
- Build trust and bond through regular meetings or interactions.

Framework to establish collaboration with other kindergartens

Step 2

- Look at a common non-threatening activity to experience or share.

Framework to establish collaboration with other kindergartens

Step 3

- Review the activity, experience and repeat if possible. This is dependent on TIME and availability of teachers/children and other factors (distance)

All parties must have
equal say and consensus
are critical.

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Framework to establish collaboration with other kindergartens

Step 4

- On mutual agreement try to bring the relationship to another level – different types of activities or sharing or learning journey.
- Honesty, Mutual Trust, Respect and Understanding.

Repeat steps 3 and 4.

Question and Answer

Thank You