Treasuring Play: The Role of Play in the Acquisition of 21st Century Learning Skills A workshop by Playeum Dr Esther Joosa (PhD), Charlotte Goh and Cheryl Gan



## Welcome – Who can play the Playeum way?

everyone with an everyone over the Everyone between everyone from all below 20 age of 75 20 and 75 October birthday Singapore Everyone whose those who who don't like to do First-time dads birthday is not in all teachers first-time moms things different October everyone who has everyone who those who love to Everyone who has Everyone from secretly wished to belongs to a do things different ever been young outside Singapore star in a movie family



# Play and education in changed times

Don't limit a child to your own learning as he was born in another time (Tagore) Why Playeum and why visions for play are important – Charlotte Goh

What is Play and nurturing 21<sup>st</sup> century skills, executive functions and healthy neuroscience development – Dr Esther Joosa

How to play - A new generation players and getting millennium children ready for today and the future – Cheryl Gan

Agenda

## Charlotte Goh **Executive Director**

Who and what is Playeum

Why we are unique

Our visions



Welcome to
Learning about PLAY
THE PLAYEUM WAY
– Every one can play
provided they have:

An open mindset which ignites collaboration

Flexibility which ignites resilience

Critical thinking which ignites awareness of world problems

Imagination – which ignites creativity

New literacy skills - communication in different forms

# PLAY, DOCUMENTATION AND INFORMATION

 Information on today's session is available on the following Padlet



# Why play to develop 21<sup>st</sup> century skills

The question about the value of play has been asked many times. But is especially valid in this millennium.

We are at the dawn of many changes. Let's think about them



# What do you think is play

There is no one definition about play as it is complicated

Play has an immense influence on learning, especially 21st century learning

Play can only be understood if we think about the value of play in learning while playing ourselves.

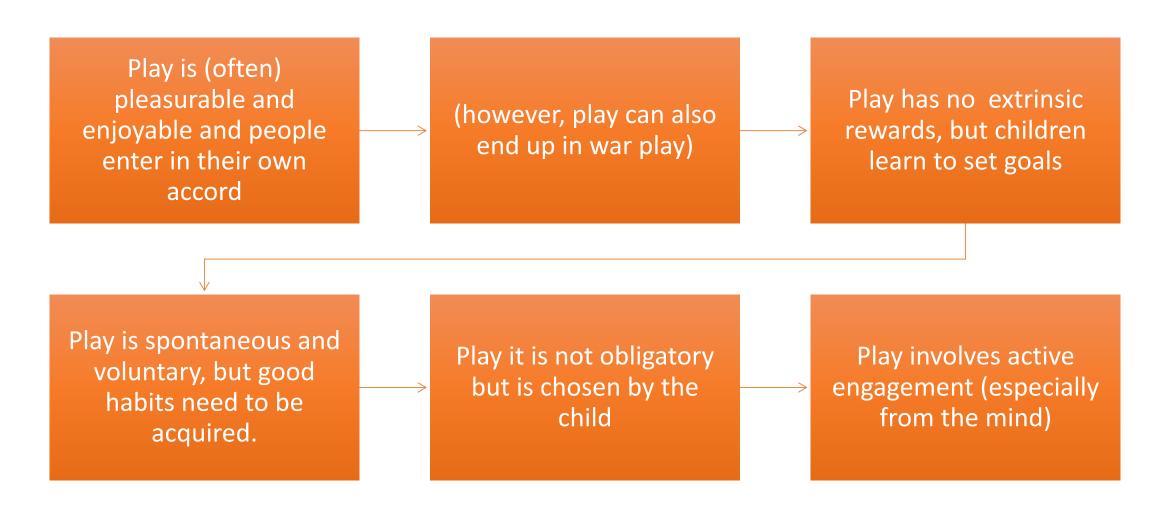
LET'S THINK ABOUT PLAY AS WE PLAY!!!!!

• <u>www.mentimeter.com</u> code 256464

### Teaching play means thinking about play

- Have you ever wondered that play comes in many ways
- Have you ever reflected on how played when you were young?
- Do you think all children develop their play the same way?
- Do children play in different ways than you did?
- What makes children play?
- What do children do?
- What are the materials?
- How do they nurture and encourage?

#### Play has no definition, rather we note what play is:

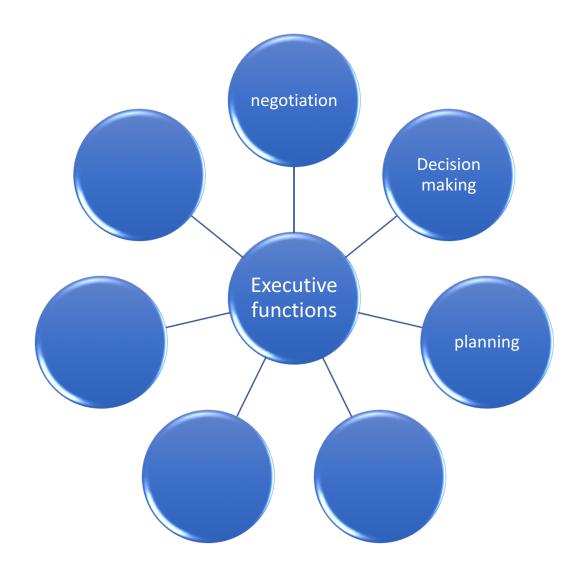


When exploring play we find out that play is:

Active and uses first hand experiences
About making up of rules and extending boundaries
Making of props and choices
Rehearsing the future
Pretending and imagining
Playing alone or together
Having a personal agenda
Being deeply involved
Trying out recent learning
Coordinate ideas, feelings and relationships for free flow play
Independence and risk taking
Learning to fail in a safe space
Learning to persevere

# EXECUTIVE FUNCTIONS IN play

In play children learn important functions they practice in later life. We call them executive functions



### The role of the adult in play is complex

Give opportunity	Adults need to take a step back or rather become partners
Provide choices	Provide environments in which the child can make choices, is safe to take risks
Become partners	Become partners, yet set rules e.g. child needs to take responsibility for cleaning
Be willing to learn	Always be learners

## Play and neuroscience



Assimilating ourselves to the environment and to others, synchronizing our actions which is vital to collaboration and to develop meaningful relations.

E.g. anticipation of a football is vital in developing good leadership



#### play is future oriented

21<sup>ST</sup> CENTURY SKILLS

EXECUTIVE FUNCTIONS

HEALTHY BRAIN DEVELOPMENT

#### TO THRIVE IN THE 21<sup>ST</sup> CENTURY

- Children need exposure and opportunities to explore ideas in an inspiring creative environment
- They need to learn to play and innovate
- They need provocation and extension to play with different ordinary every day materials and to connect and share ideas.

