EARLY CHILDHOOD CONFERENCE & CARNIVAL 2015

Embracing Multiculturalism in Classrooms



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Key Learning Outcomes

To identify the importance of acceptance and diversity in today's society.

To develop an understanding of the roles of a teacher in a multicultural classroom.

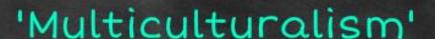
To create a supportive environment that supports the teaching of multiculturalism in the classroom.











What does it mean to you?



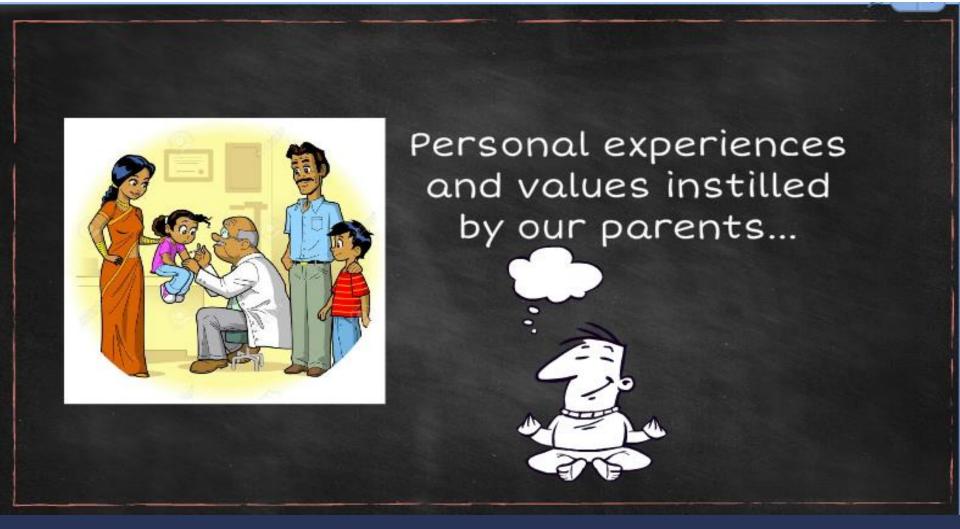


'Multiculturalism'

What were the images painted to us by family, friends and community?













Observed through...



Body Language...

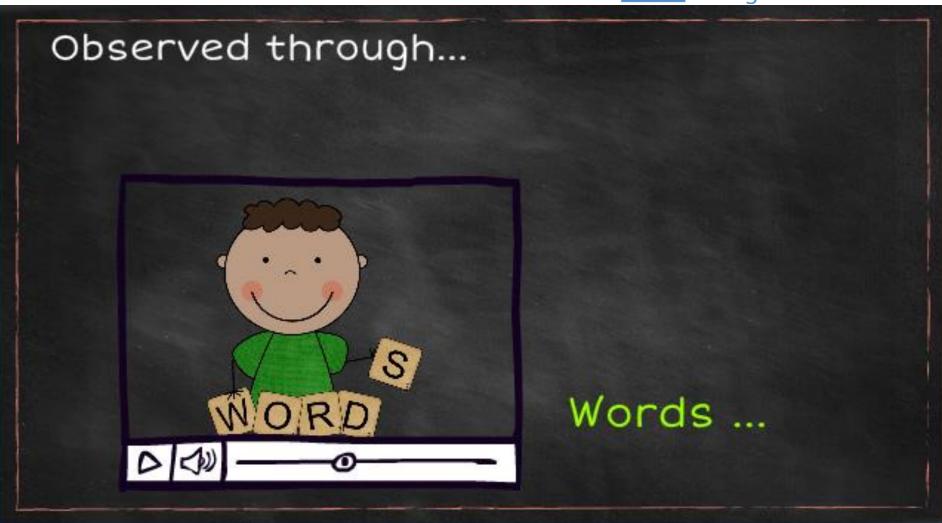






Actions...







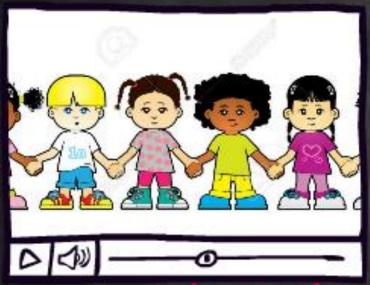
Which translate to...



What images do teachers paint for children on respecting culture and diversity?



If we believe that multiculturalism is important...

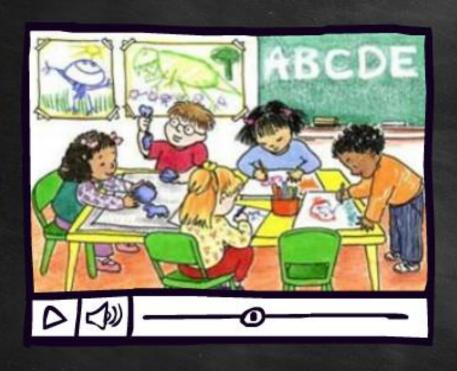


and that

Diversity is key towards embracing multiculturalism...



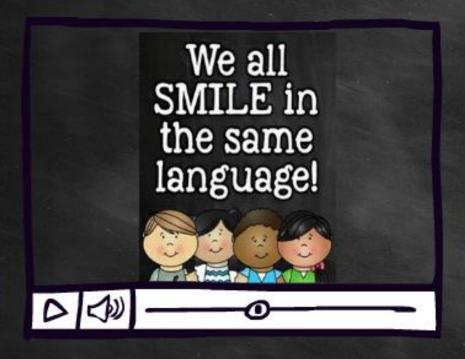
Our classrooms should reflect...



Acceptance...



Our classrooms should share...



Similarities...



Our classrooms should celebrate...



differences...



Look around the classroom...



Will a new child feel accepted?



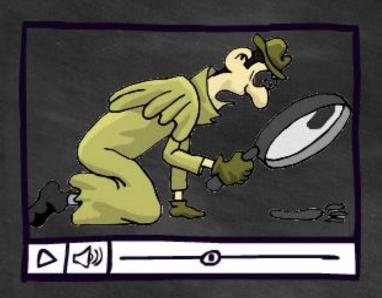
Look around the classroom...



Will children from different culture groups feel accepted?

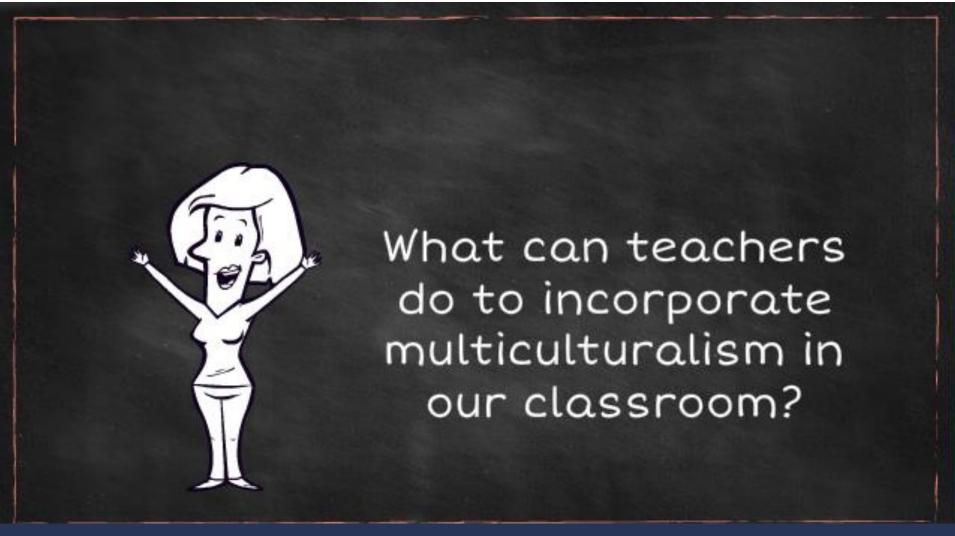


Look around the classroom...



Is there any culture that dominates your learning environment?







Incoporating `Multiculturalism' into the curriculum





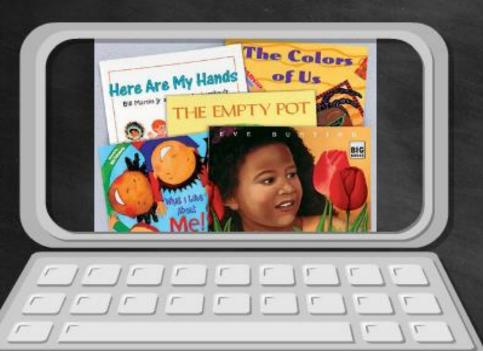
Provide materials/resources that exposes children to...



Different cultures around the world



Materials include...



Books and photographs















Provide activities that teaches children about...



Acceptance and Diversity



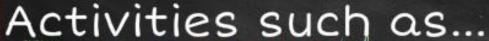
Activities such as...

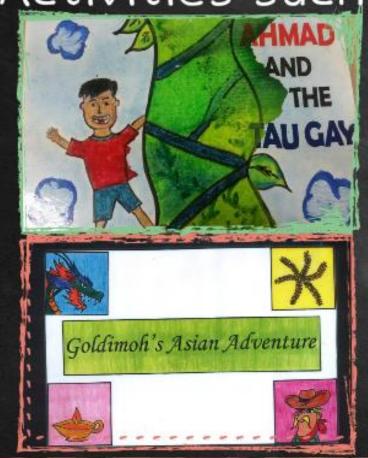
Making paper puppets



and staging a puppet play using the puppets







Rewriting classic fairy tales with multicultural themes



Video Reading of ...

`Ahmad and the Taugay'





TIME TO CREATE YOUR VERY OWN PUPPET AND STAGE YOUR OWN PLAY

Or

Write your own fairy tale ending...



It's Cultural Show Time...











