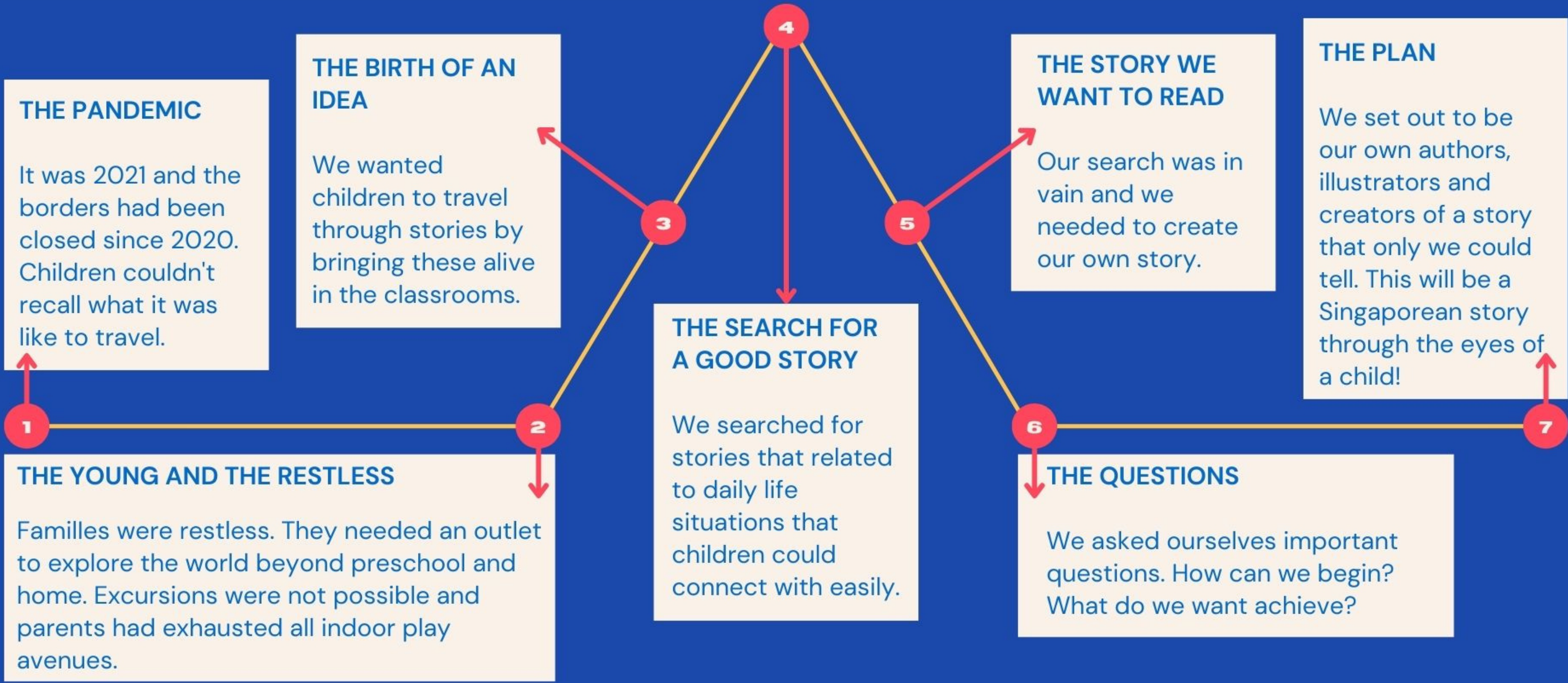


THE MAKING OF A STORY FOR THE INSPIRED TRAVELLER



THE PROCESS

We listened carefully to each other whilst gathering and sharing data about places we wanted to explore and learn for our stories.



Can we build a plane in our classroom just like the one in Seletar Airport?

Most places we love are green because its nature.

OUR THOUGHTS THROUGH THE PROCESS

I will ask my Mummy to go and take a picture of the view, so we can draw it!

I love riding, how about we go on a trail?

The children in the story should be old enough to travel on their own.

THE OUTCOME

- ✓ Children's perspective of space widened.
- ✓ 'Story creation' is a new pedagogical tool for discovery of the world.
- ✓ Families adopt the school's approach to exploring in their family outings.



Developing a culture of independent thinking and story-making



Stories created by children since the publication



From concrete spaces to pictorial images

