REFERENCES

Australian Early Childhood Association (1988) Specific Policy Interpretation Related to Cultural Diversity; In: Australian Early Childhood Association Policy Statement (Canberra)

Australian Early Childhood Association Inc. (1991) Child Care in a Multicultural Society

Bergman, A B (1990)

Learning Centre Activities for the Full-day Kindergarten (1990); 263 pp; The Centre for Applied Research in Education (New York)

Ceppi, G and Zini, M (1998)

Children, Spaces, Relations Metaproject for an Environment for Young Children; Reggio Children Domus Academy Research Centre (Italy)

Conger, F S and Rose, I B (1979) Child Care Aide Skills; McGraw-Hill Inc. (USA)

Dodge, D T and Colker, L J (1992)

The Creative Curriculum for Early Childhood, Third Edition; Teaching Strategies, Inc. (Washington)

Early Child Development and Care Vol 144 (1998) Ed. Evans, R; 136 pp; Gordon and Breach Publishers (London)

Education Department of South Australia (1996) Learning in Early Childhood: What Does it Mean in Practice? 131 pp; Hyde Park Press (South Australia)

Essa, E (1992)

Introduction to Early Childhood Education; Delmar Publishing Inc. (USA)

Feeney, S (1979) Who am I in the Lives of Children

Feeney, S and Freeman, N K (1999)

Ethics and the Early Childhood Educator: Using the NAEYC Code.

Greenman, J (1998)

Caring Spaces, Learning Places: Children's Environments that Work; Exchange Press Inc. (USA)

Greenman, J and Stonehouse, A (1996)

Prime Time: Handbook for Excellence in Infant and Toddler Programs; Redleaf Press (Beltsville)

Harms, Clifford and Cryer (1998)

Early Childhood Environment Rating Scale, Revised Edition; 60 pp; Teachers College Press (New York)

Hendrick, J (1994)

Total Learning Developmental Curriculum for the Young Children, Fourth Edition; Macmillan College Publishing Company (USA)

Hughes, P and MacNaughton, G (1998)

Communication in Early Childhood Services: A Practical Guide

Isbell, R and Exelby, B (2001)

Early Learning Environments that Work; Gryphon House Inc. (Beltsville)

Jorde-Bloom, P (1994)

A Great Place To Work. NAEYC

Khoo, K C

Nurturing Young Children; NTUC Childcare Cooperative

MacNaughton, G W (1998)

Techniques for Teaching Young Children: Choices in Theory and Practices; Longman (Melbourne)

Marion, M (1981)

Guidance of Young Children; Mosby Company (USA)

National Association for the Education of Young Children (1986)

Accreditation Criteria and Procedures of the National Academy of Early Childhood Programs; 61 pp (Washington)

National Association for the Education of Young Children

Early Childhood Classroom Observation (Washington)

National Association for the Education of Young Children (1987) Guide to Accreditation by the National Academy of Early Childhood Programs; Ed. Bredekamp, S; 226 pp (Washington)

National Association for the Education of Young Children Guidelines for Preparation of Early Childhood Professionals (Washington)

National Childcare Accreditation Council (1993)
Putting Children First: Quality Improvement and Accreditation System Handbook, First Edition;
Ed. Tully, K; 107 pp (Sydney)

New South Wales Department of Community Services (1996) Best Practices: Guidelines in Early Childhood Physical Environments

Novick, R (1996)

Developmentally Appropriate and Culturally Responsive Education: Theory in Practice

Ochiltree, G

Effects of Child Care on Young Children: Forty Years of Research; In: AIFS Early Childhood Study Series (Paper 5)

Petersen, E A (1996)

A Practical Guide to Early Childhood Planning, Methods, and Materials: The What, Why and How of Lesson Plans; Allyn and Bacon

Phillips, C B (1988)

Nurturing Diversity for Today's Children and Tomorrow's Leaders; In: Young Children (January), p 42-47

Oueensland School Curriculum Council – Preschool Curriculum Guidelines

Ramsey, P G (1982)

Multicultural Education in Early Childhood; In: Young Children (January), p 13-23

Read, K B and Patterson, J (1987) – Early Childhood Programs

Shores, E F and Grace, C – The Portfolio Book: A Step-by-step Guide for Teachers