



Simon  
Says

# Nineteen to Twenty Four months



Isn't it amazing that your toddler is now mimicking you, experimenting with your mobile phone or exploring your wallet?

This is a time where she will “borrow” your clothes, accessories and shoes and pretend to be you! Indulge her in her dramatic play in her world of make-believe.

You are going to have so much fun playing pretend! Play dates are good fun too!

Your toddler is now learning to make friends with other children and she might even start having a best friend or two.

Do teach her to be a friend – to care and share toys and respect one another. Setting up play groups are great opportunities for you to exchange tips and information with other parents!

How I Grow

- I am more independent now.
- I am more confident to run to you.
- I can pick things up from the floor and keep my own toys.
- I can put things in and out of a container or open and close them.
- I can make marks with crayons using one hand, sometimes two.



How I Communicate

- I love to sing simple songs and nursery rhymes.
- I recognise and can point out some body parts to you.
- My babble is now my chatter as I play on my own.
- I will point and say single words for things that I want.



EAR

HAIR

DOG

CAR

STAR

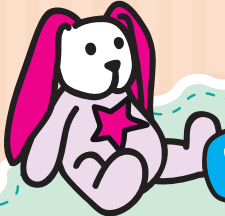
How I Respond (Social)

- I can empathise with others.
- I know how others feel. When they seem sad, I may comfort them.
- I can help with simple household chores.
- I can recognise familiar adults from a distance.
- I am learning to play with one or two selected children briefly.



How I Understand

- I can build a tower with 3 or more blocks.
- I am able to be more engaged in picture books.
- I can solve simple puzzles.



Bunny!

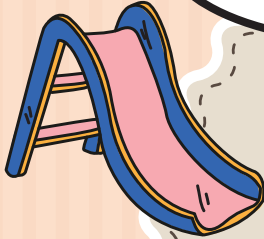
- I have a favourite soft toy or comfort object which I carry around.
- I like to play with soft toys, dolls, cars, or dress-up.
- I make noises when I play with different vehicles.
- I get anxious when I am with strangers and the people I know are not around.



How I Feel (Emotional)



## How I Grow



- Allow me to run to approaching family members.
- Bring me outdoors or provide me space to run. We can go to the park or playground.
- Provide me with containers holding suitable materials, such as blocks or puzzle pieces for me to explore.
- Provide me with crayons or thick markers to develop my finger dexterity. Show interest in my 'work'. Ask me what I am drawing.




## How I Communicate

- Sing to me my favourite songs and nursery rhymes so that I can learn new words. I may ask you to repeat many times.
- Play a game of identifying body parts together with me during all other activities.
- Teach me simple sentences such as 'Keep your toys', 'Bring your shoes here' etc.
- Follow up my requests with proper sentences such as 'Ball? Do you want the ball?'




HERE!

Thank  
you



How I Respond  
(Social)

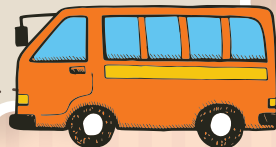
- When we play with others, encourage me to show empathy by teaching me how to give others hugs, share my toys or hand them tissue paper.
- Teach me when to say 'Thank you', 'Please', 'Hello', 'Sorry' and other appropriate words when I interact with children or adults.
- Allow me to do simple chores such as bringing things for you, throwing things away, stacking plates, matching socks or sorting laundry.
- Acknowledge and commend me for my efforts in helping, sharing and being courteous. I like your approval.
- Acknowledge my attempts at identifying people I know.

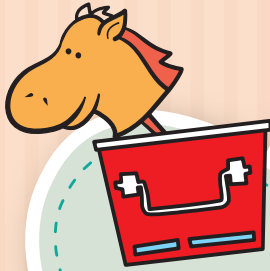


Please!

How I  
Understand

- We can play with blocks together.
- Provide me with colourful picture books to point and look at.
- Provide me with simple puzzles to solve. 4-piece puzzles or puzzles with knobs are best for me to develop my intellectual skills and pincer grasp.
- Talk to me about things around me, inside and outside the house, e.g. show and tell me about the food in the supermarket, what we see on the road, etc.





## How I Feel Emotional

- Ensure that my favourite soft toy or comfort object is always within my reach.
- We can play with dolls and cars together. Help me create stories and use these toys as props.
- Introduce me to small group activities with other children and other adults while you remain close by.
- This will help me when I go to a playgroup or pre-school eventually.

